

# Art & Activity

-: Concept and Visualisation :-

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Saloni



NAME

CLASS

SCHOOL



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# Tree

Give us fresh air, fruits and shade. Colour the mango tree with its natural colours.



## Let Me Answer

- \* What do we get from trees?
- \* In which season do we get mangoes?

|                          |  |           |                          |  |      |                          |  |      |
|--------------------------|--|-----------|--------------------------|--|------|--------------------------|--|------|
| A                        |  | Excellent | B                        |  | Good | C                        |  | Fair |
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Teacher's Remark

Part-3

3

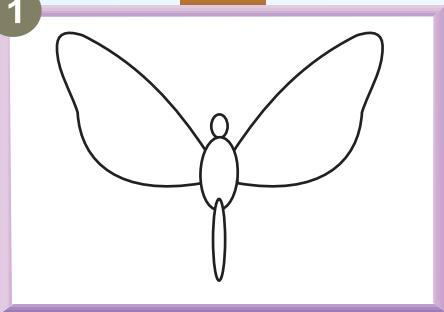




# Butterfly

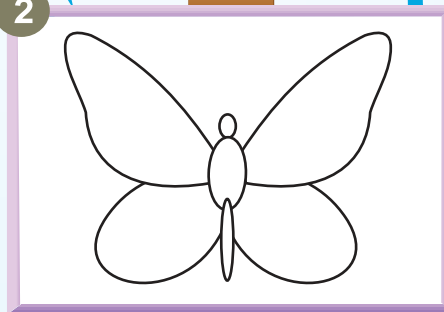
Drawing along the basic shapes.

1



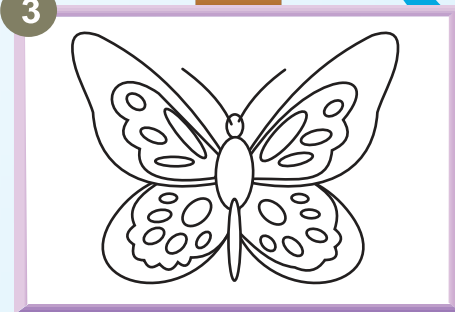
Draw the shapes as given.

2

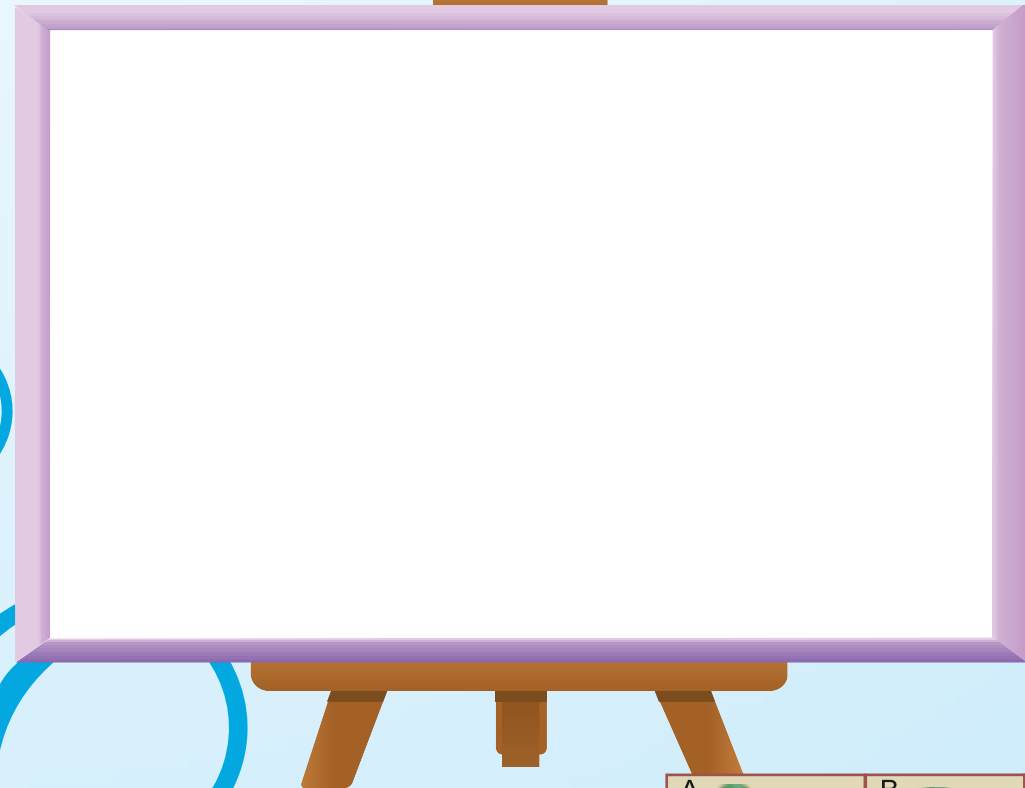


Beautifully draw the body and wings of butterfly.

3



Complete it fast so that butterfly can fly and reach a flower.



## Let Me Answer

- \* Do butterflies lay eggs?
- \* What is the first stage of butterflies' life cycle?

# Rain! Rain!

Colour the rainy day scene and enjoy the rainy day.



## Let Me Answer

- \* In which months of the year does it rain?
- \* Is it good and safe to drink rain water?

|                          |  |           |                          |  |      |                          |  |      |
|--------------------------|--|-----------|--------------------------|--|------|--------------------------|--|------|
| A                        |  | Excellent | B                        |  | Good | C                        |  | Fair |
| <input type="checkbox"/> |  |           | <input type="checkbox"/> |  |      | <input type="checkbox"/> |  |      |

Teacher's Remark

Part-3

5



Farmer provides us food. Colour the picture as shown.

## Farmer



### Let Me Answer

- \*What is the importance of farmers in our lives?
- \*What nutrients do we get from wheat?

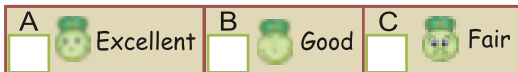
Teacher's Remark

|   |                          |           |   |                          |      |   |                          |      |
|---|--------------------------|-----------|---|--------------------------|------|---|--------------------------|------|
| A | <input type="checkbox"/> | Excellent | B | <input type="checkbox"/> | Good | C | <input type="checkbox"/> | Fair |
|---|--------------------------|-----------|---|--------------------------|------|---|--------------------------|------|



## Let Me Answer

- 
- Three illustrations of Diya lamps. The first lamp on the left has a yellow flame and is surrounded by yellow and white fireworks. The middle lamp has a white flame and is surrounded by white fireworks. The third lamp on the right has a red flame and is surrounded by red fireworks. All lamps are on a red surface against a dark background.



Part-3

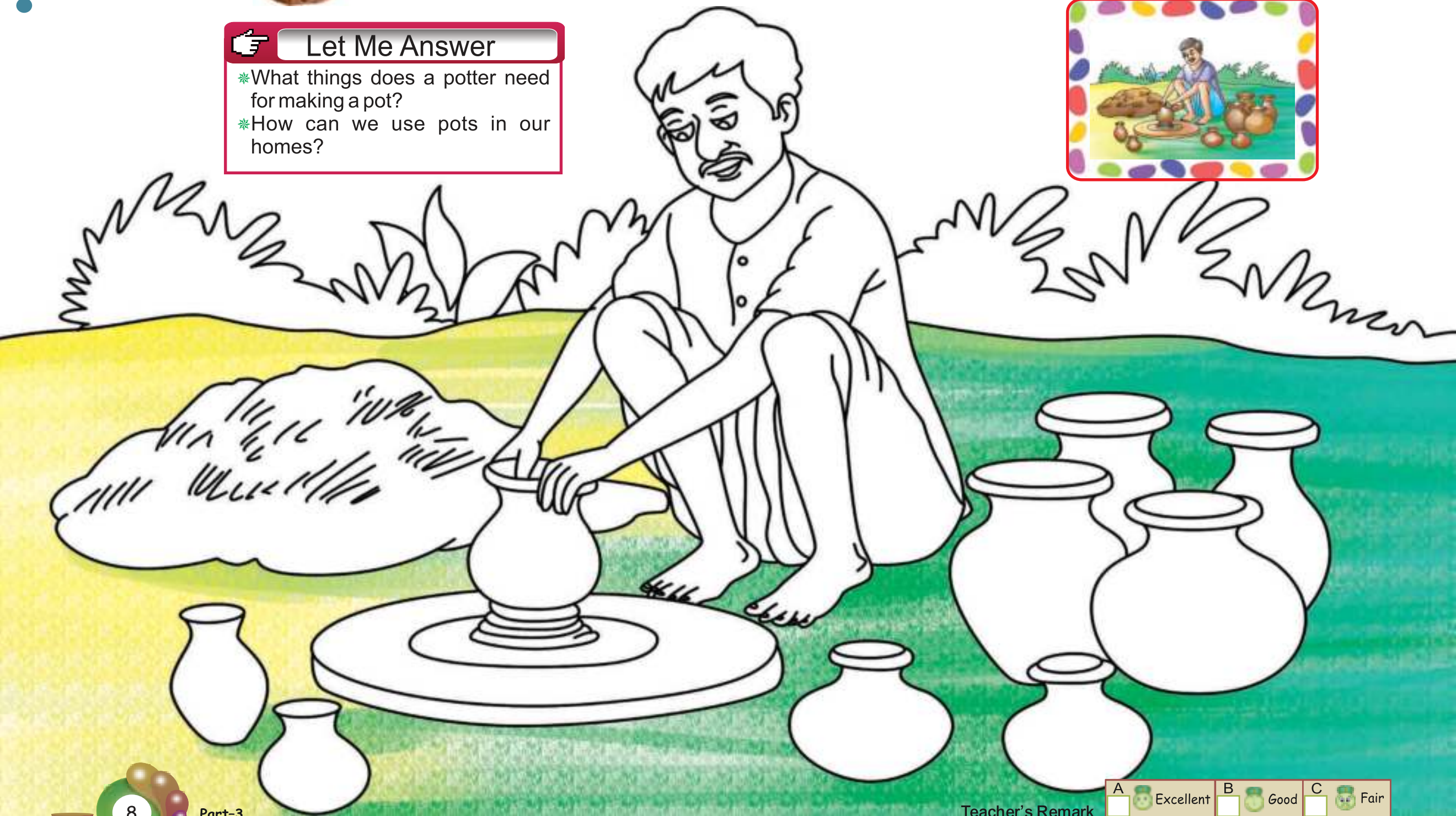


**Potter** Colour the picture as per reference with the help of crayons.



### Let Me Answer

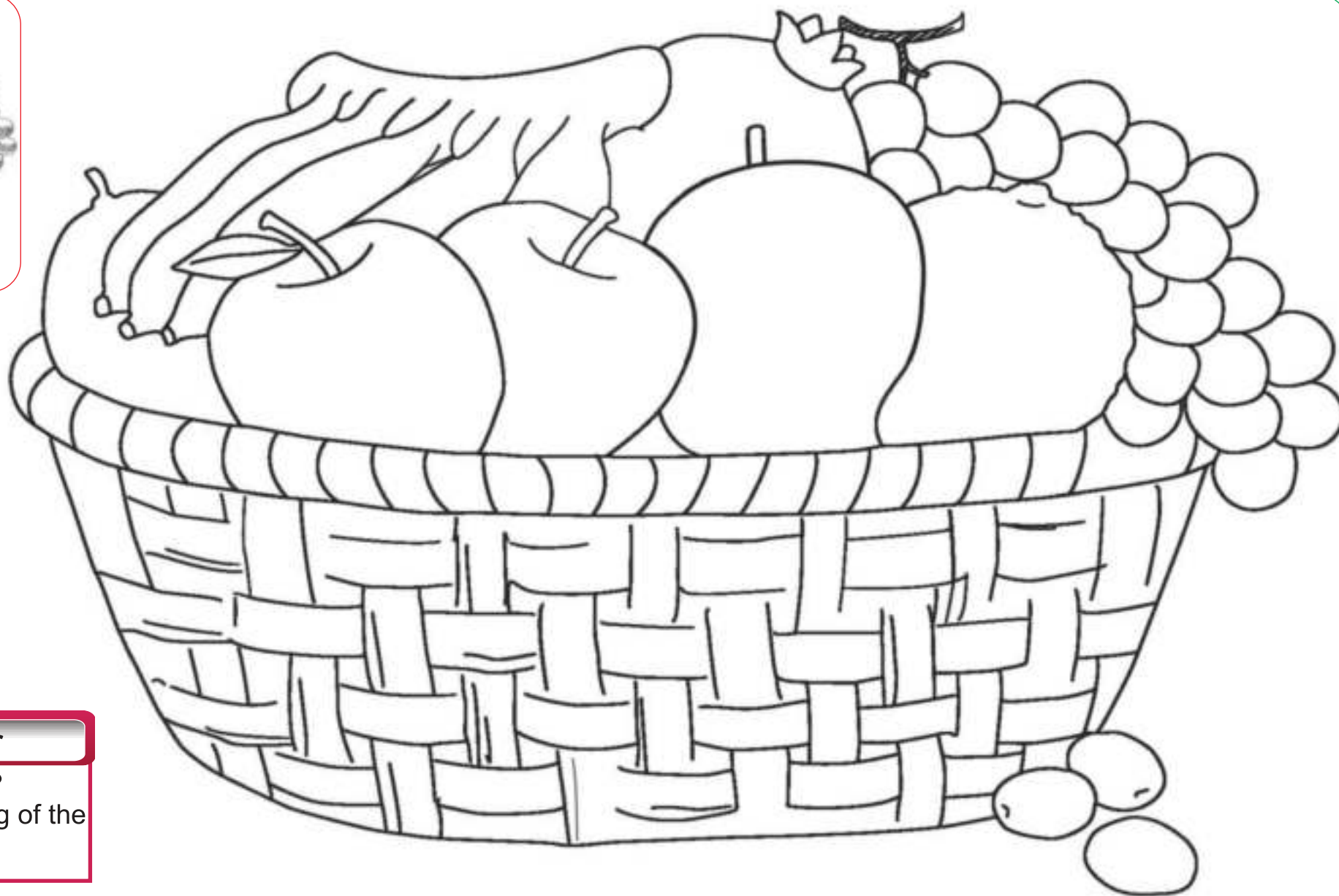
- \*What things does a potter need for making a pot?
- \*How can we use pots in our homes?





## Pencil Shading

Closely observe the pencil shading and try to do the same with different sketching pencils.



### Let Me Answer

- \* Which is your favourite fruit?
- \* Which fruit is called the king of the fruits?

|   |  |           |   |  |      |   |  |      |
|---|--|-----------|---|--|------|---|--|------|
| A |  | Excellent | B |  | Good | C |  | Fair |
|---|--|-----------|---|--|------|---|--|------|

Teacher's Remark



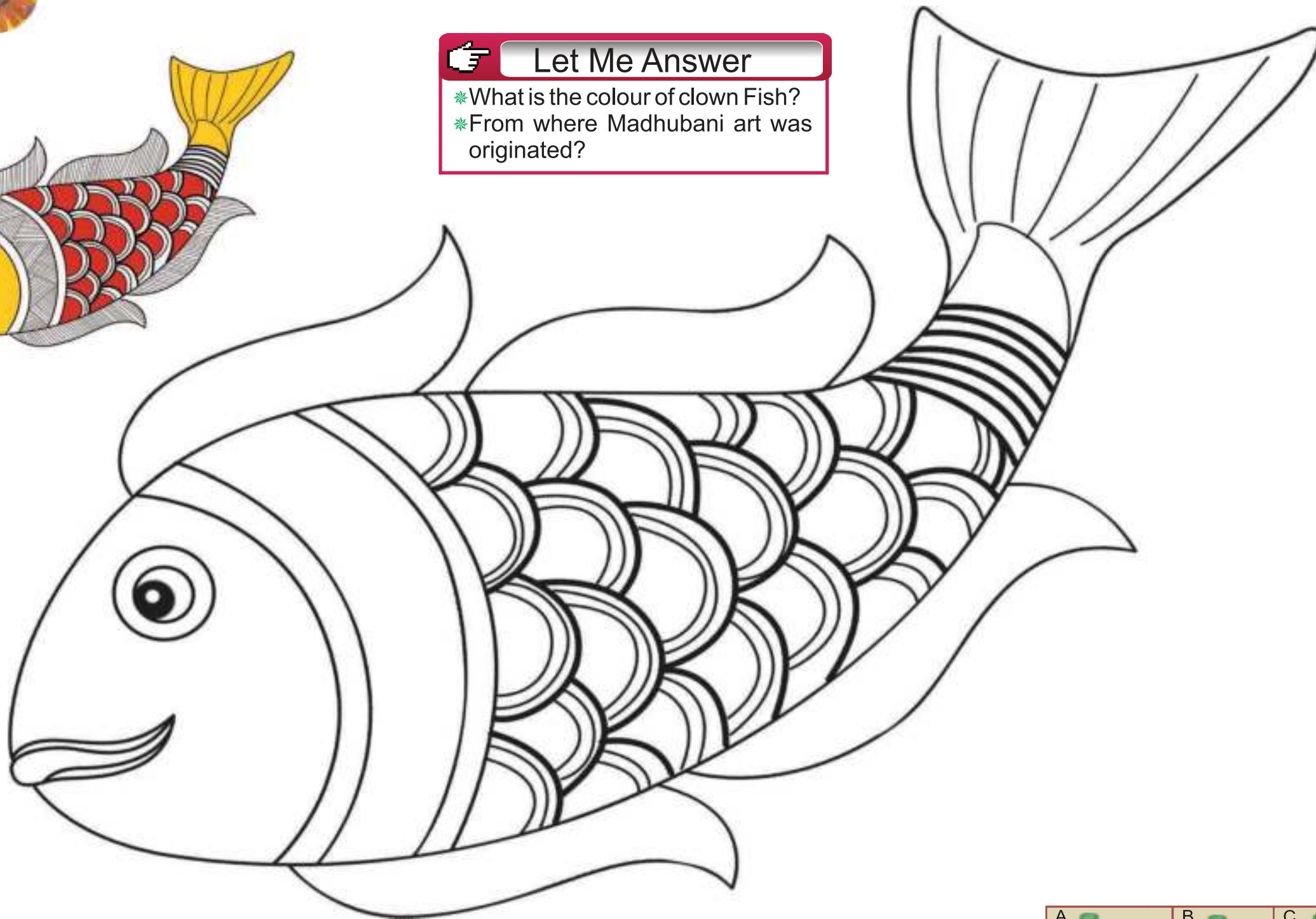
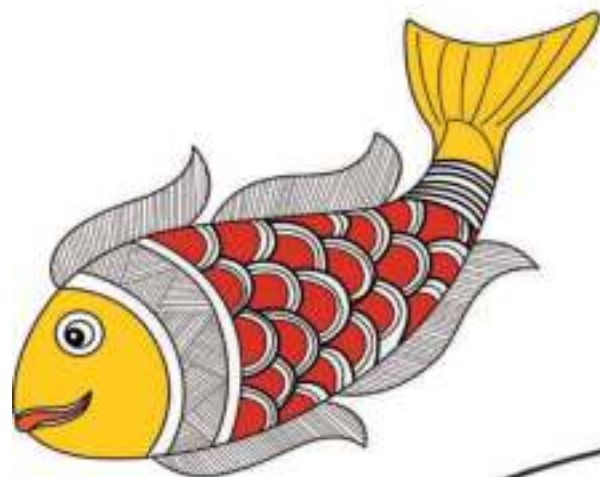
# Madhubani Art

Complete the picture as per the reference and colour it beautifully.



## Let Me Answer

- \*What is the colour of clown Fish?
- \*From where Madhubani art was originated?





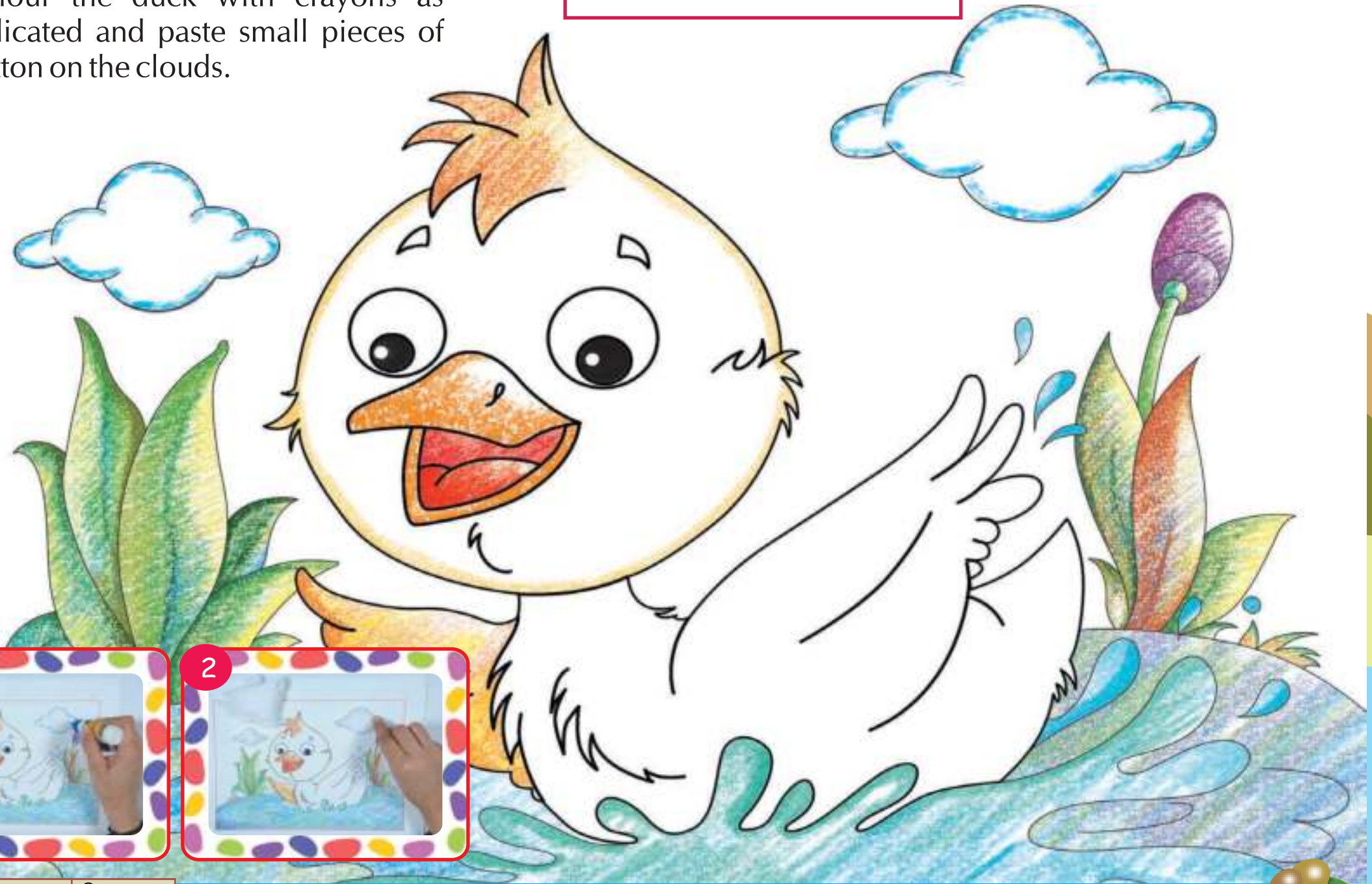
# Duck

Colour the duck with crayons as indicated and paste small pieces of cotton on the clouds.



## Let Me Answer

- \* Where do ducks live?
- \* What do ducks eat?



1



2



|                          |  |           |                          |  |      |                          |  |      |
|--------------------------|--|-----------|--------------------------|--|------|--------------------------|--|------|
| A                        |  | Excellent | B                        |  | Good | C                        |  | Fair |
| <input type="checkbox"/> |  |           | <input type="checkbox"/> |  |      | <input type="checkbox"/> |  |      |

Teacher's Remark

Part-3

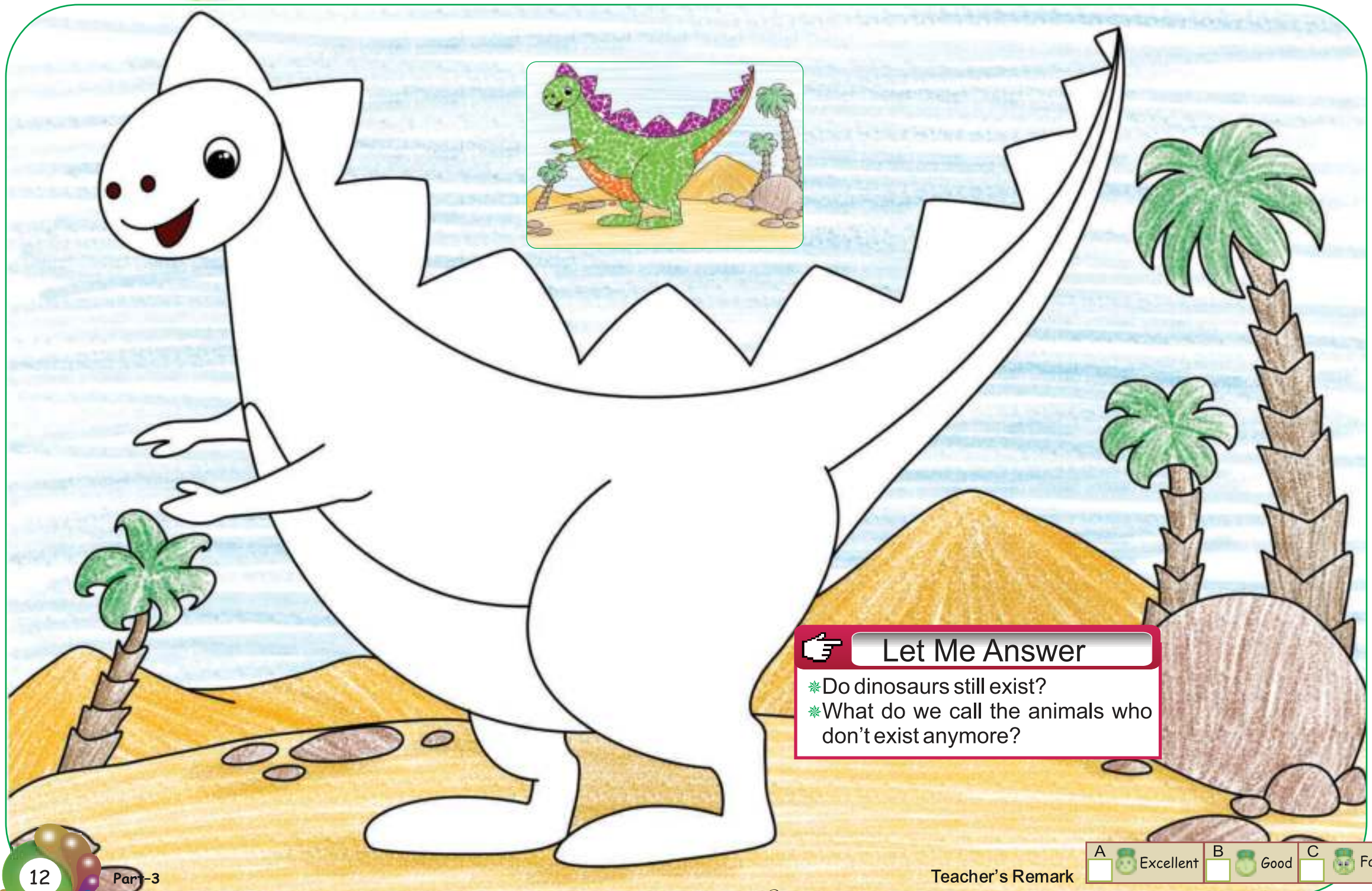
11





## Activity

Tear the different coloured glaze paper and paste them on the dinosaur.

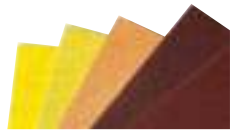


### Let Me Answer

- \* Do dinosaurs still exist?
- \* What do we call the animals who don't exist anymore?

|   |                          |           |   |                          |      |   |                          |      |
|---|--------------------------|-----------|---|--------------------------|------|---|--------------------------|------|
| A | <input type="checkbox"/> | Excellent | B | <input type="checkbox"/> | Good | C | <input type="checkbox"/> | Fair |
|---|--------------------------|-----------|---|--------------------------|------|---|--------------------------|------|

Teacher's Remark



## Sandpaper Activity

Steps to follow:

1. Sketch a landscape using sketch pen on the sand paper.
2. Colour the whole landscape by using crayons of your choice.



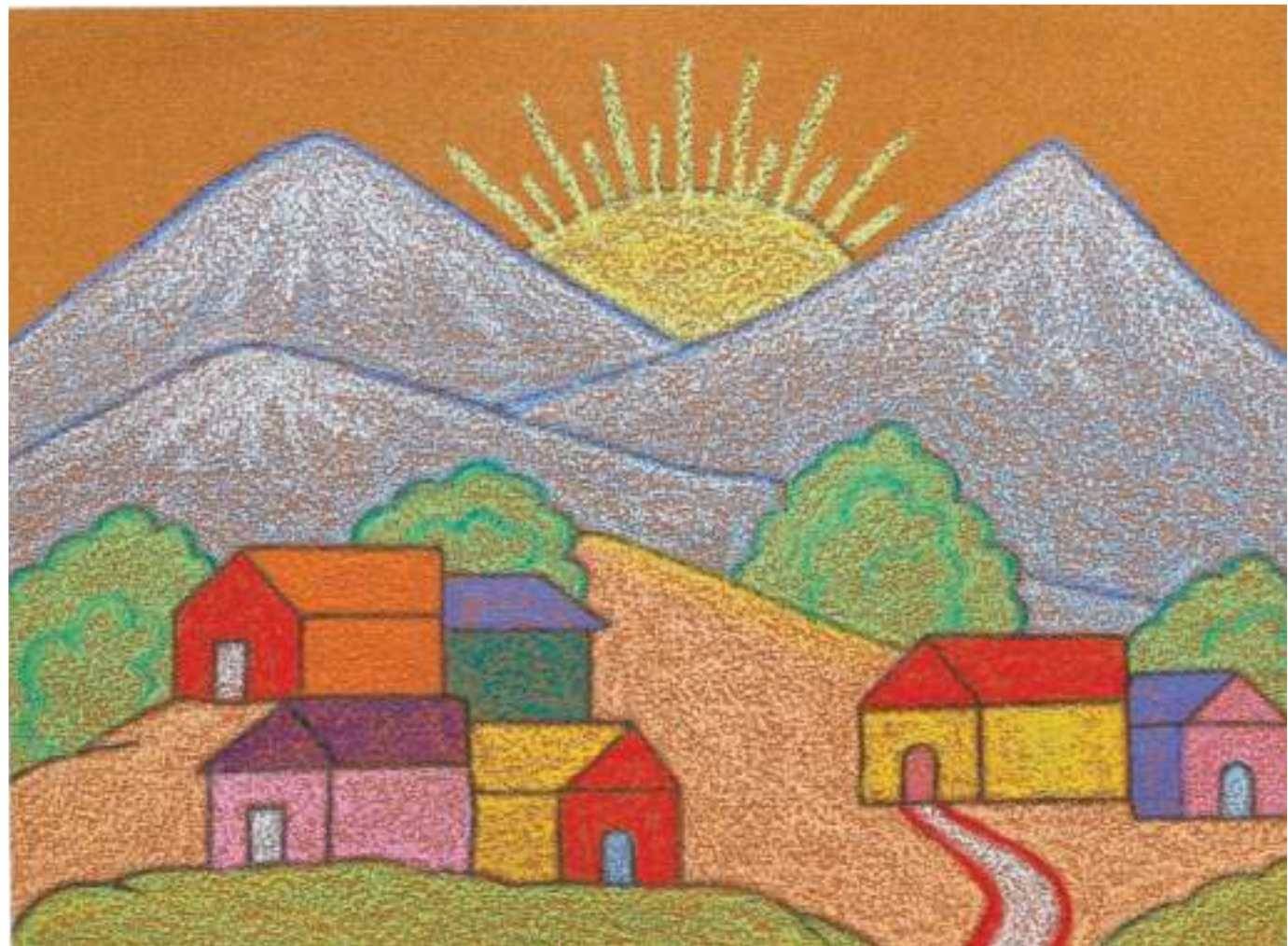
Let Me Answer

- \*Did you find sandpaper rough or smooth?
- \*When do you see sunset?

1



2



|   |  |           |   |  |      |   |  |      |
|---|--|-----------|---|--|------|---|--|------|
| A |  | Excellent | B |  | Good | C |  | Fair |
|---|--|-----------|---|--|------|---|--|------|

Teacher's Remark

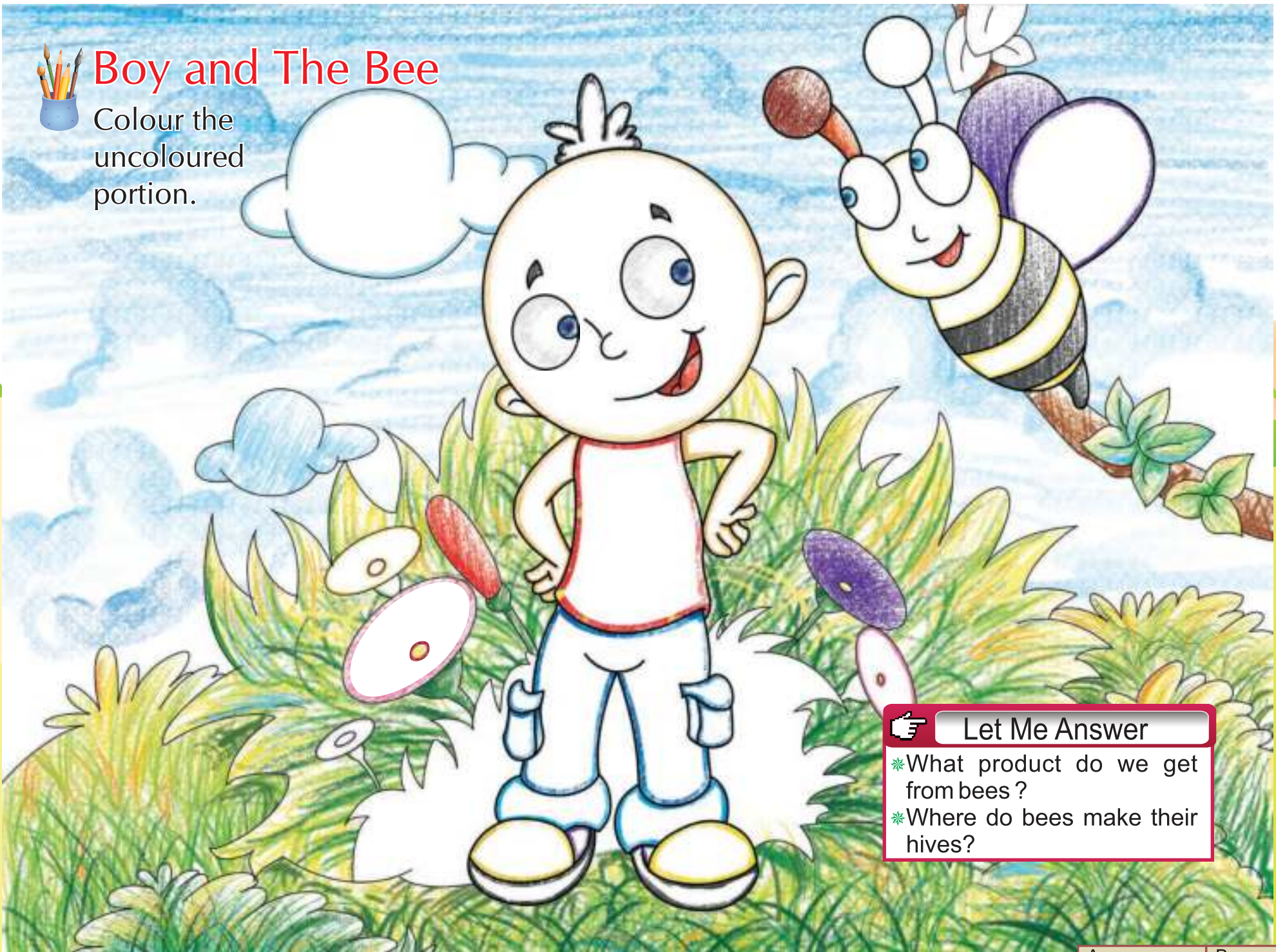
Part-3

13



## Boy and The Bee

Colour the  
uncoloured  
portion.



### Let Me Answer

- \*What product do we get from bees?
- \*Where do bees make their hives?

A



Excellent

B



Good

C



Fair

Teacher's Remark



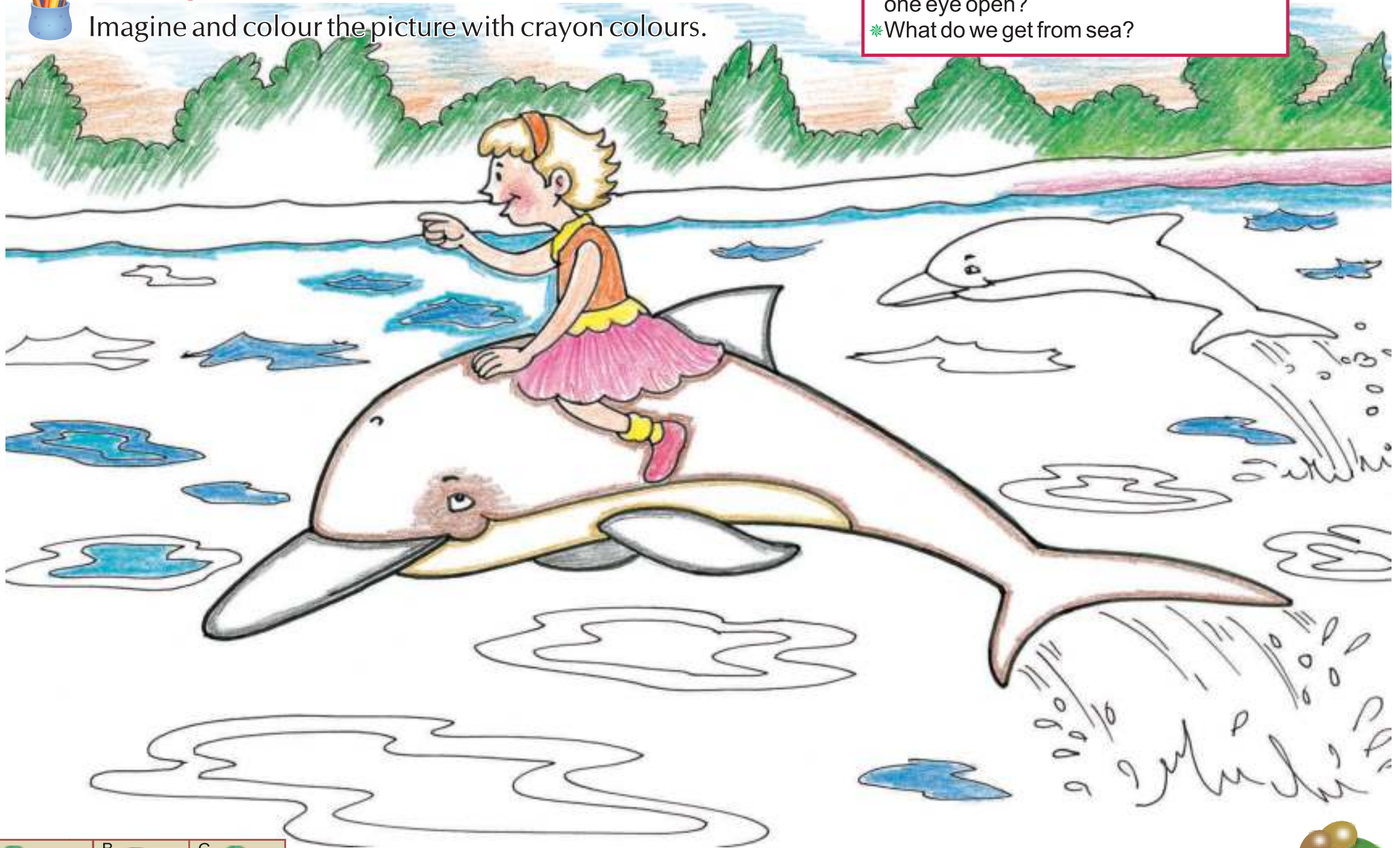
# Composition

Imagine and colour the picture with crayon colours.



## Let Me Answer

- \* Do you know that Dolphin's sleeps with one eye open?
- \* What do we get from sea?



|                          |  |           |                          |  |      |                          |  |      |
|--------------------------|--|-----------|--------------------------|--|------|--------------------------|--|------|
| A                        |  | Excellent | B                        |  | Good | C                        |  | Fair |
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Teacher's Remark

Part-3

15





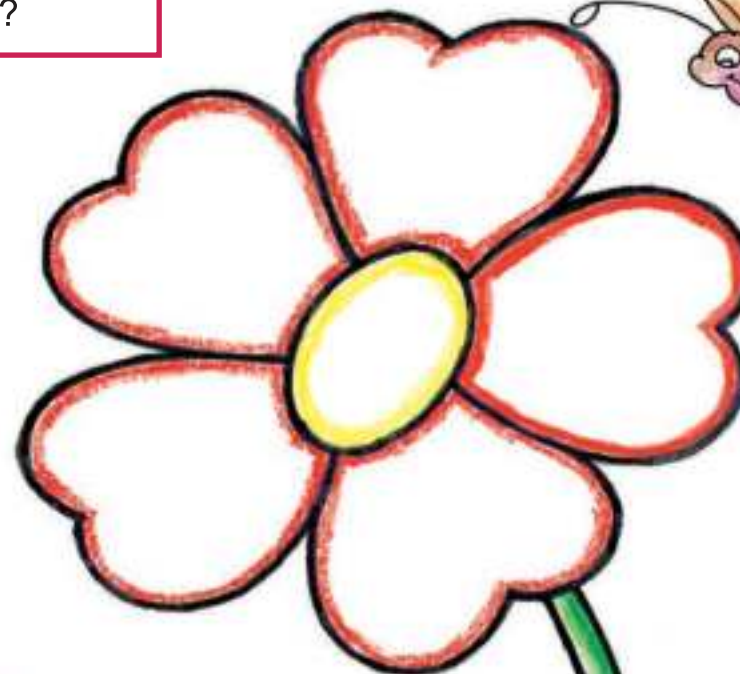
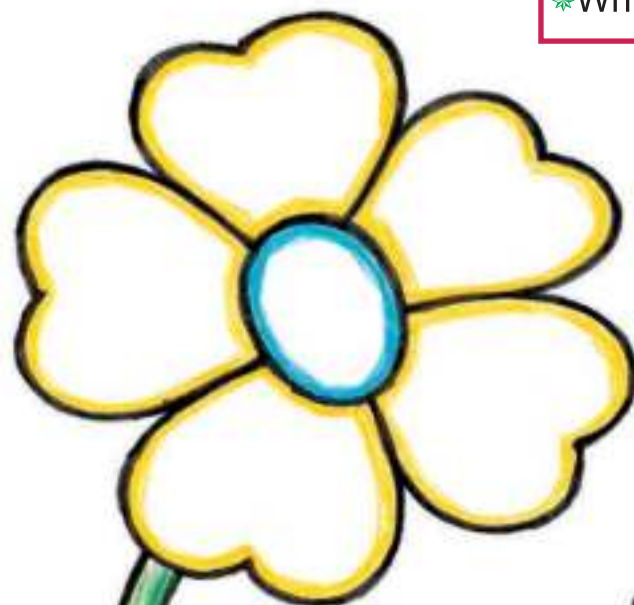
# Flower

Tear the glaze paper of different colours and paste them on the flowers.



## Let Me Answer

- \*What do we get from flowers?
- \*Which is your favorite flower?



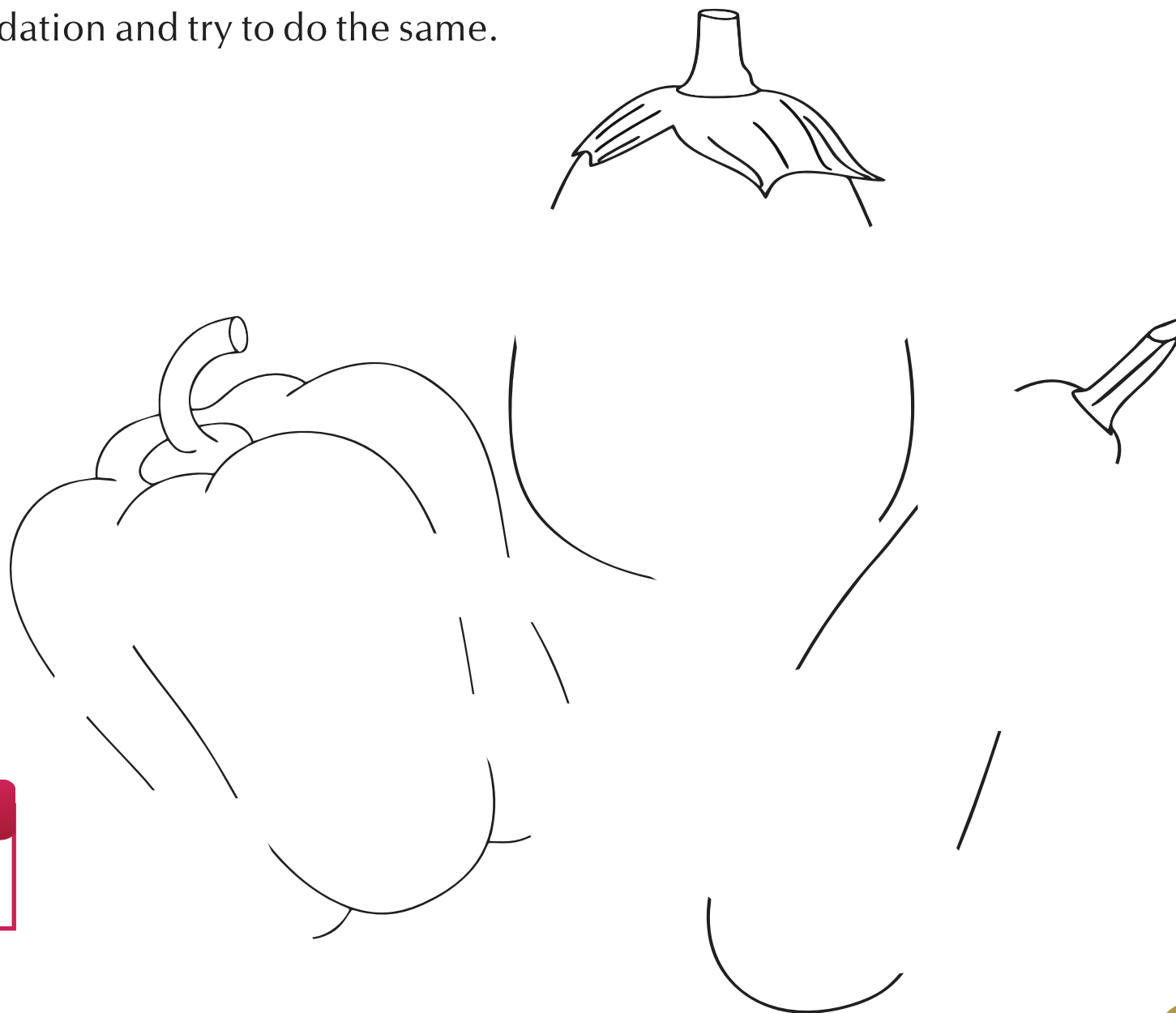
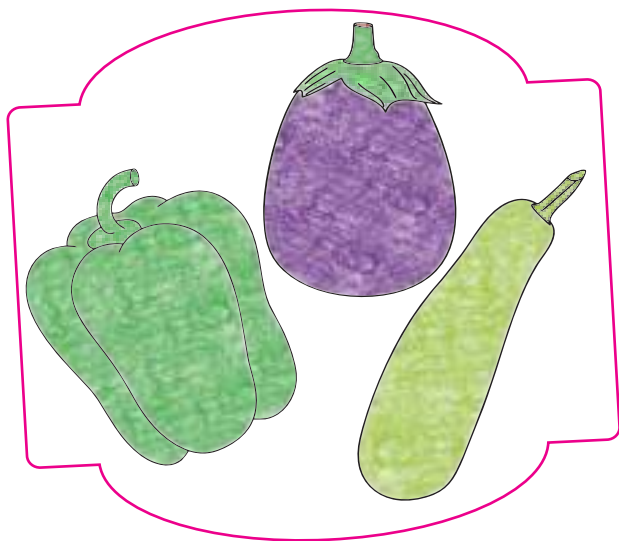


## Colouring

Material Required ✕ Pencil ✕ Crayons

## Vegctables

Draw the missing part and then trace the outline using black sketch pen.  
Closely observe the colour gradation and try to do the same.



### Let Me Answer

- \* Name all the vegetables given here.
- \* What are the benefits of capsicum?

|                          |           |                          |      |                          |      |
|--------------------------|-----------|--------------------------|------|--------------------------|------|
| A                        | Excellent | B                        | Good | C                        | Fair |
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Teacher's Remark

Part-3

17



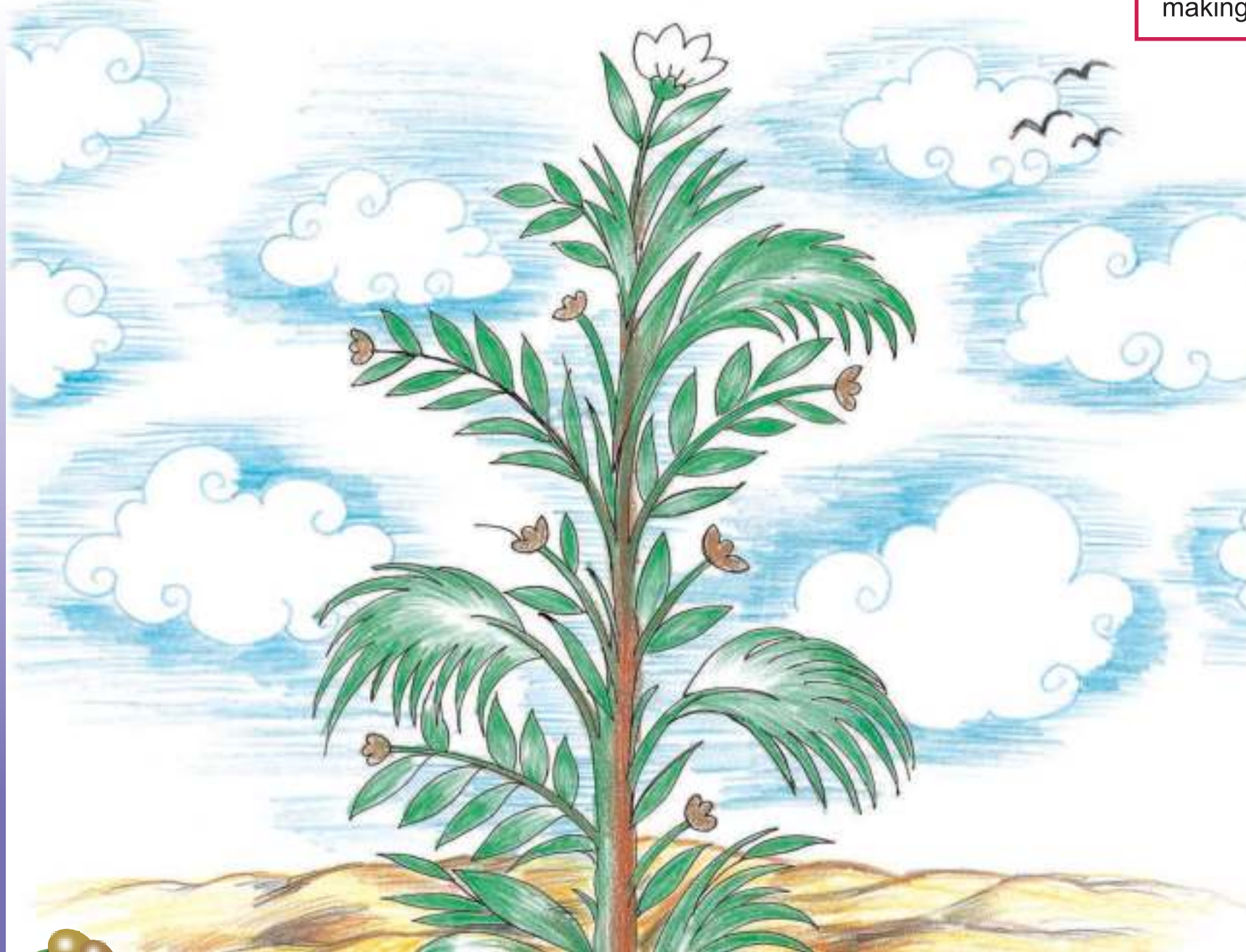
## Flower (Paper Folding)

Make few flowers as shown on the right. Now paste them accordingly at proper places shown in the picture.



### Let Me Answer

- \* What are paper flowers used for?
- \* What kind of paper do you use for making flowers?





## Project Work

Complete the picture by using sketch pens and glitters as per reference.

### Material Required

✂ Sketch Pens ✂ Glitters

# Genie and this Magic Pot



### Let Me Answer

- \* Have you ever seen a Genie?
- \* What a Genie can do for us?



|   |  |           |   |  |      |   |  |      |
|---|--|-----------|---|--|------|---|--|------|
| A |  | Excellent | B |  | Good | C |  | Fair |
|---|--|-----------|---|--|------|---|--|------|

Teacher's Remark

Part-3

19





# Snail

Use colourful glitters and crayons to complete the picture.



## Let Me Answer

- \* Where do Snails live?
- \* How long can a Snail live?





# Flowers

Trace and colour the flowers neatly.



## Let Me Answer

- \* How can we use dried flowers?
- \* Should we pluck flowers?



|   |  |           |   |  |      |   |  |      |
|---|--|-----------|---|--|------|---|--|------|
| A |  | Excellent | B |  | Good | C |  | Fair |
|---|--|-----------|---|--|------|---|--|------|

Teacher's Remark

Part-3

21





# Colouring

Material Required: ✨ Lady finger ✨ Poster colour

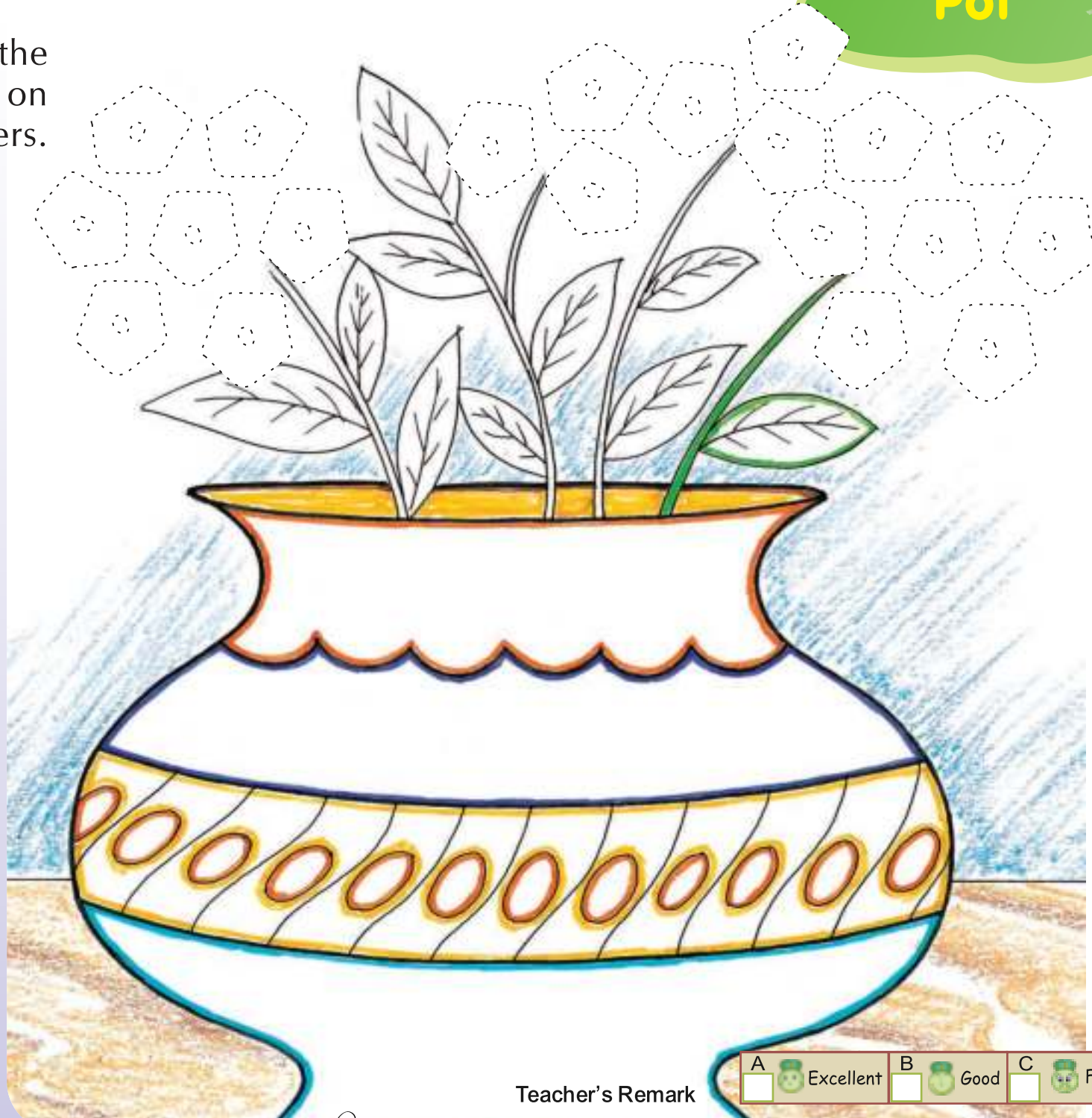
Pot

Cut a lady finger and dip it into the poster colour. Make impression on the space provided to make flowers. Colour the leaves and pot.



## Let Me Answer

- ✨ Why do we use pot?
- ✨ What is the other name for lady finger?



Teacher's Remark

|   |                          |           |   |                          |      |   |                          |      |
|---|--------------------------|-----------|---|--------------------------|------|---|--------------------------|------|
| A | <input type="checkbox"/> | Excellent | B | <input type="checkbox"/> | Good | C | <input type="checkbox"/> | Fair |
|---|--------------------------|-----------|---|--------------------------|------|---|--------------------------|------|





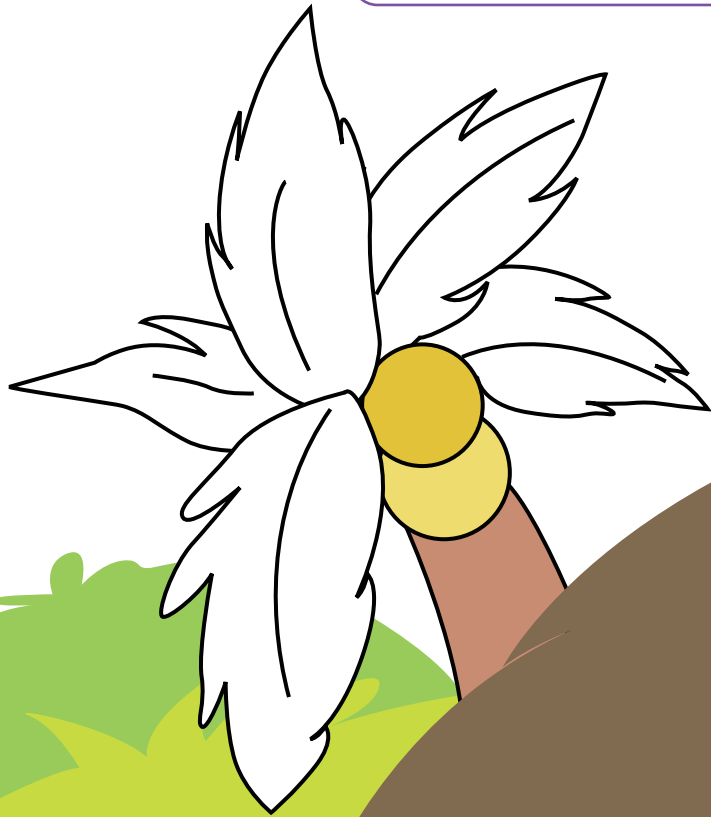
## Colouring

Adi is the squirrel thinking how to get coconuts. Colour it fast then he'll jump and bounce to get them.

### Squirrel

#### Material Required

✕ Sketch pens



#### Let Me Answer

- \*Where do we usually find squirrels?
- \*What does squirrel likes to eat?

|   |  |           |   |  |      |   |  |      |
|---|--|-----------|---|--|------|---|--|------|
| A |  | Excellent | B |  | Good | C |  | Fair |
|---|--|-----------|---|--|------|---|--|------|

Teacher's Remark

Part-3

23





# Draw and Colour

Drawing along the basic shapes.



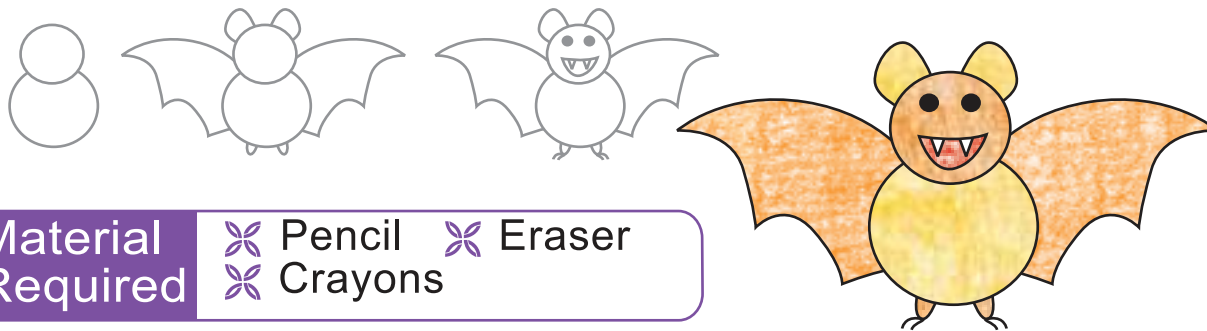
## Let Me Answer

- \* Where do bats live?
- \* Which is the tallest animal ?

## Shapes



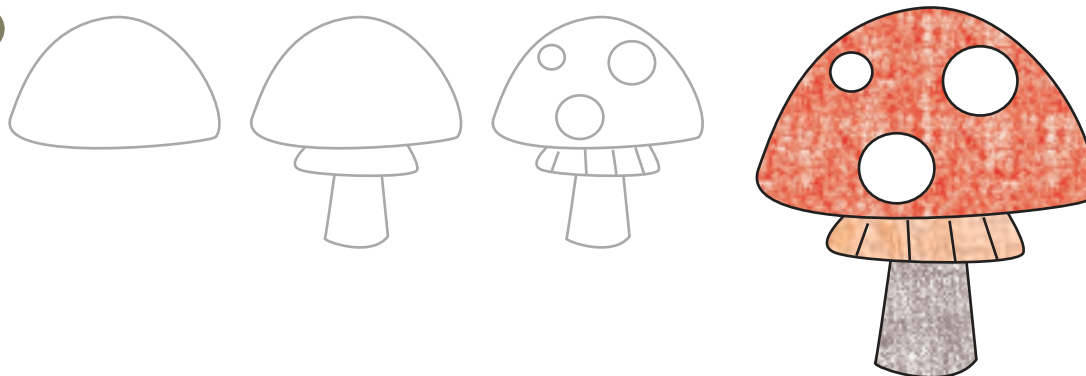
1



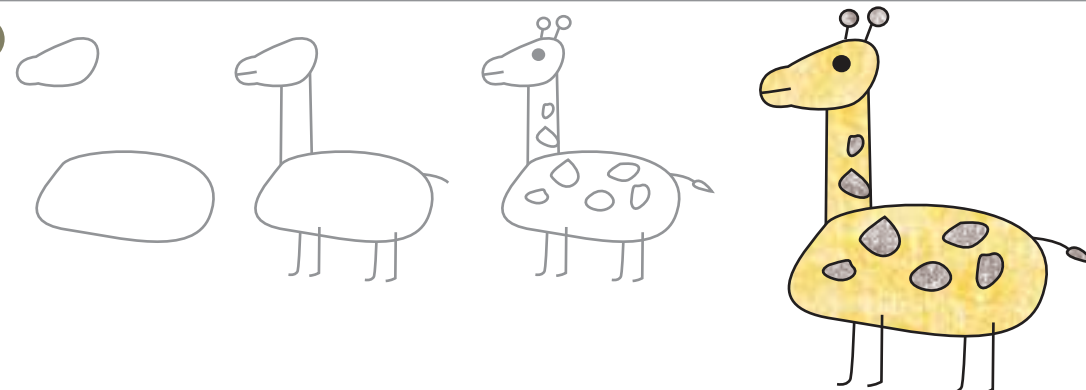
Material  
Required

✕ Pencil ✕ Eraser  
✕ Crayons

0



1





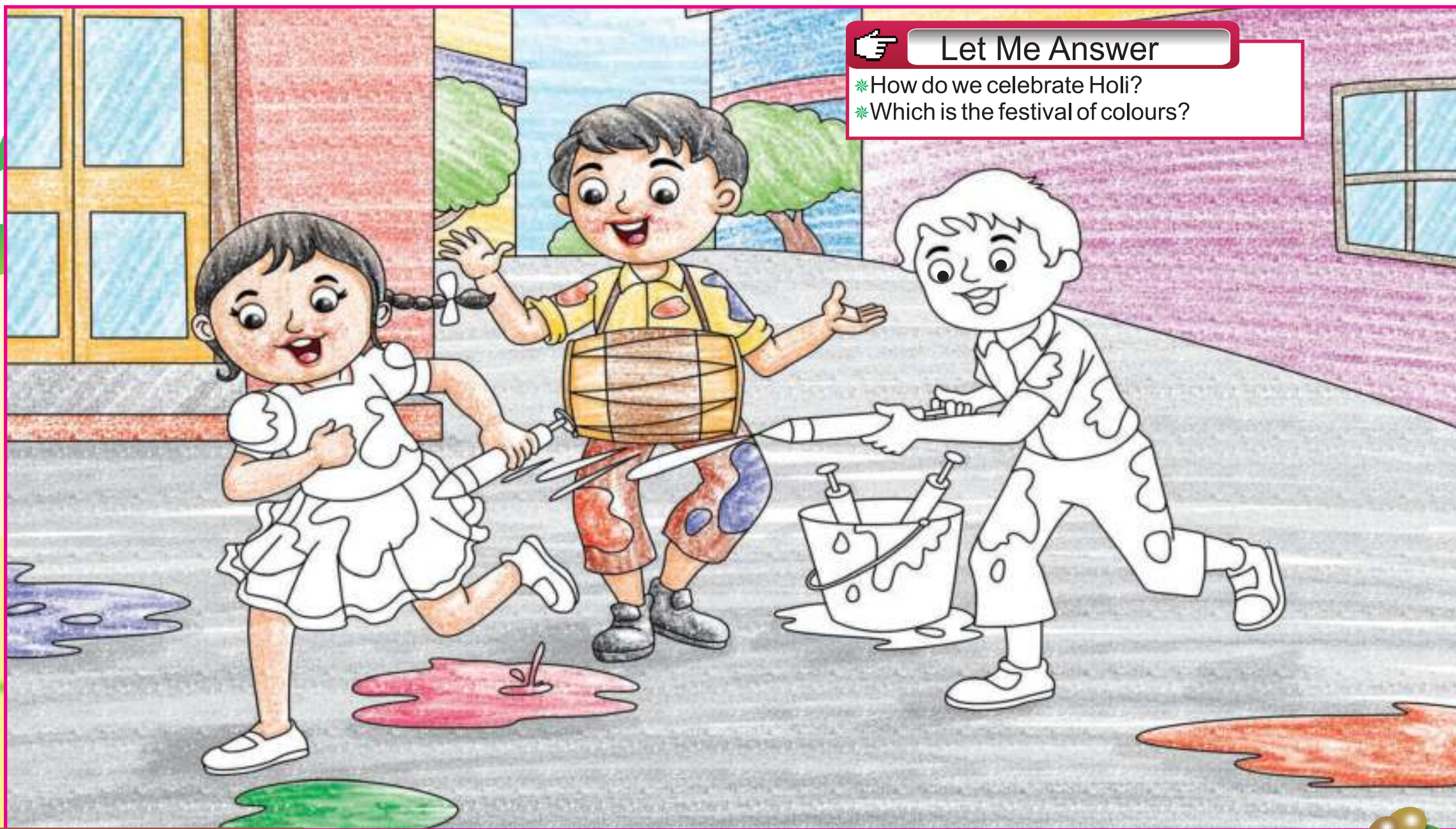
# Holi

Complete the Holi scene by filling colour in it.



## Let Me Answer

- \* How do we celebrate Holi?
- \* Which is the festival of colours?



|   |  |           |   |  |      |   |  |      |
|---|--|-----------|---|--|------|---|--|------|
| A |  | Excellent | B |  | Good | C |  | Fair |
|---|--|-----------|---|--|------|---|--|------|

Teacher's Remark

Part-3

25





## Ice-cream Spoon

Make peacock design with ice-cream spoons, complete it with different colours.



### Let Me Answer

- \* What is the colour of peacock?
- \* What do we call the opposite gender of peacock?





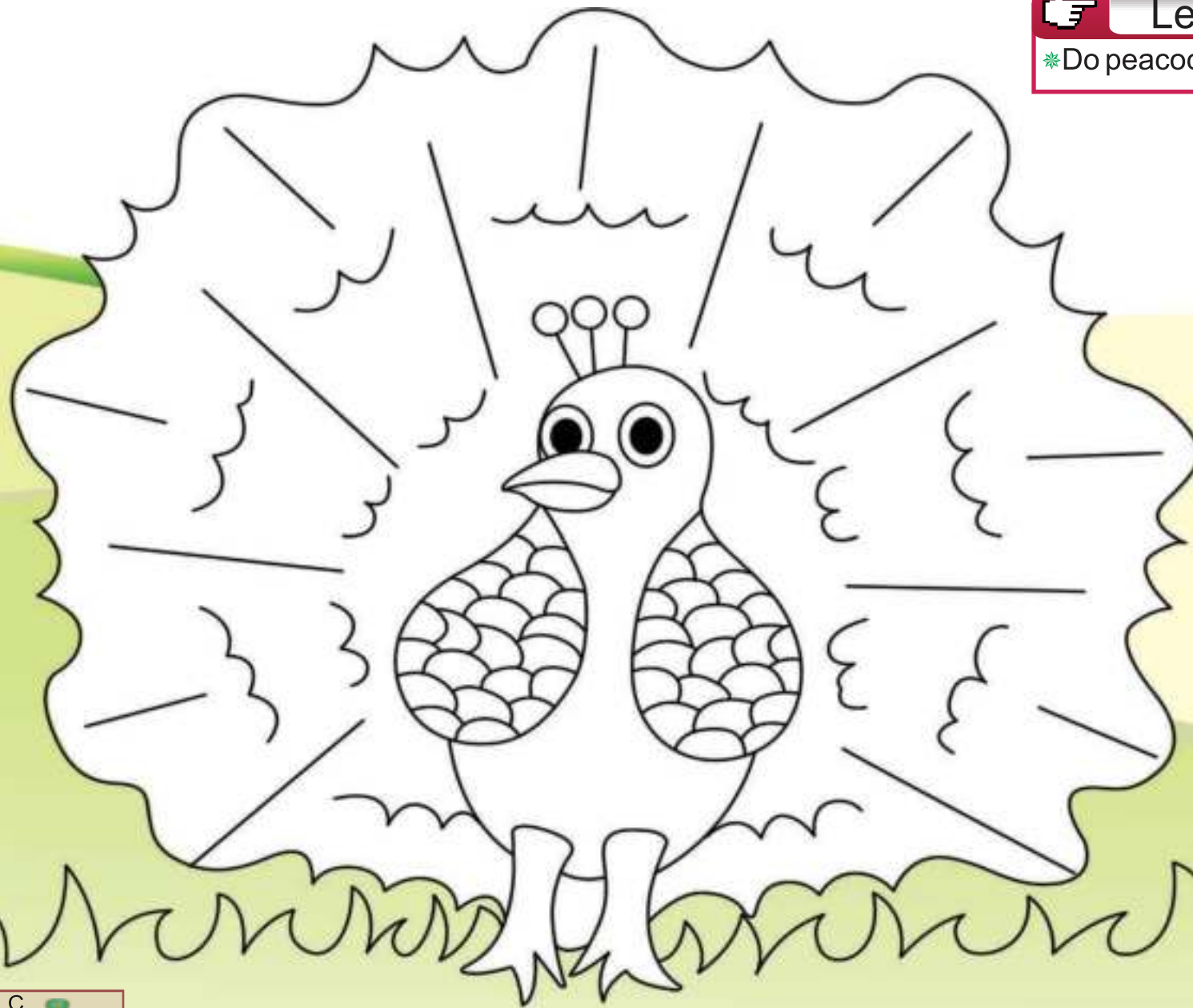
## Ice-cream Spoon

Complete the picture with peacock design paste ice-cream spoons and use bright colours as given in the reference on the previous page.



Let Me Answer

\* Do peacock have teeth?



|                          |  |           |                          |  |      |                          |  |      |
|--------------------------|--|-----------|--------------------------|--|------|--------------------------|--|------|
| A                        |  | Excellent | B                        |  | Good | C                        |  | Fair |
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Teacher's Remark

Part-3

27



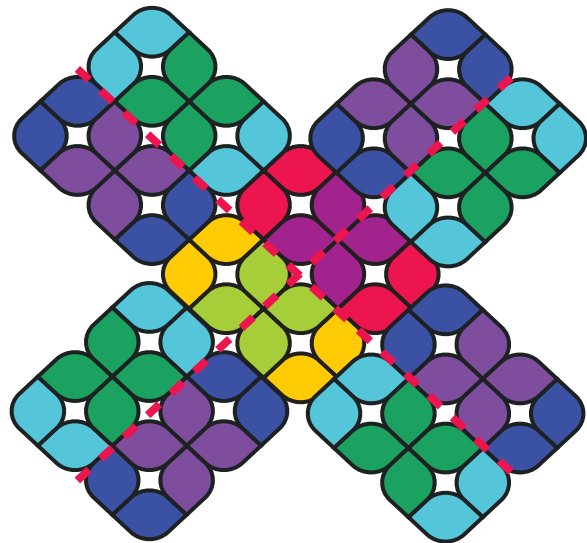
## Rangoli-Drawing

Draw the given pattern along the dotted lines keeping in mind the proportion of the drawing. What a fabulous rangoli pattern you will create !

Material Required

- ✕ Pencil
- ✕ Sketch pen

Pattern



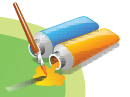
Let Me Answer

- \* What is the pattern of rangoli?
- \* What are the other names of rangoli?

## Sketch Pens

Colour the picture using sketch pens as indicated.

Scene



Material Required ✕ Sketch pens



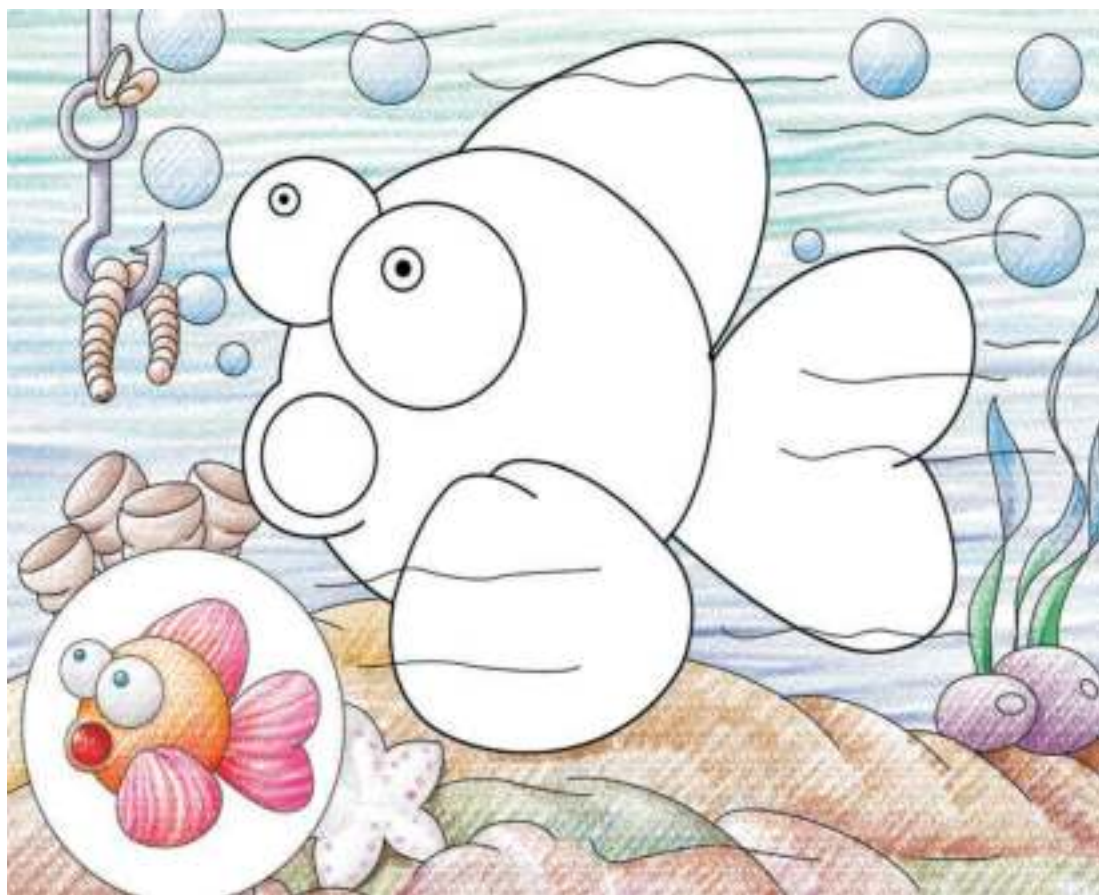
Let Me Answer

- \* What all nature has given us?
- \* What material do we need to make a house?



# Fish

Colour the picture with crayons.



## Let Me Answer

- \* How do fish breath?
- \* What does a fish eat?

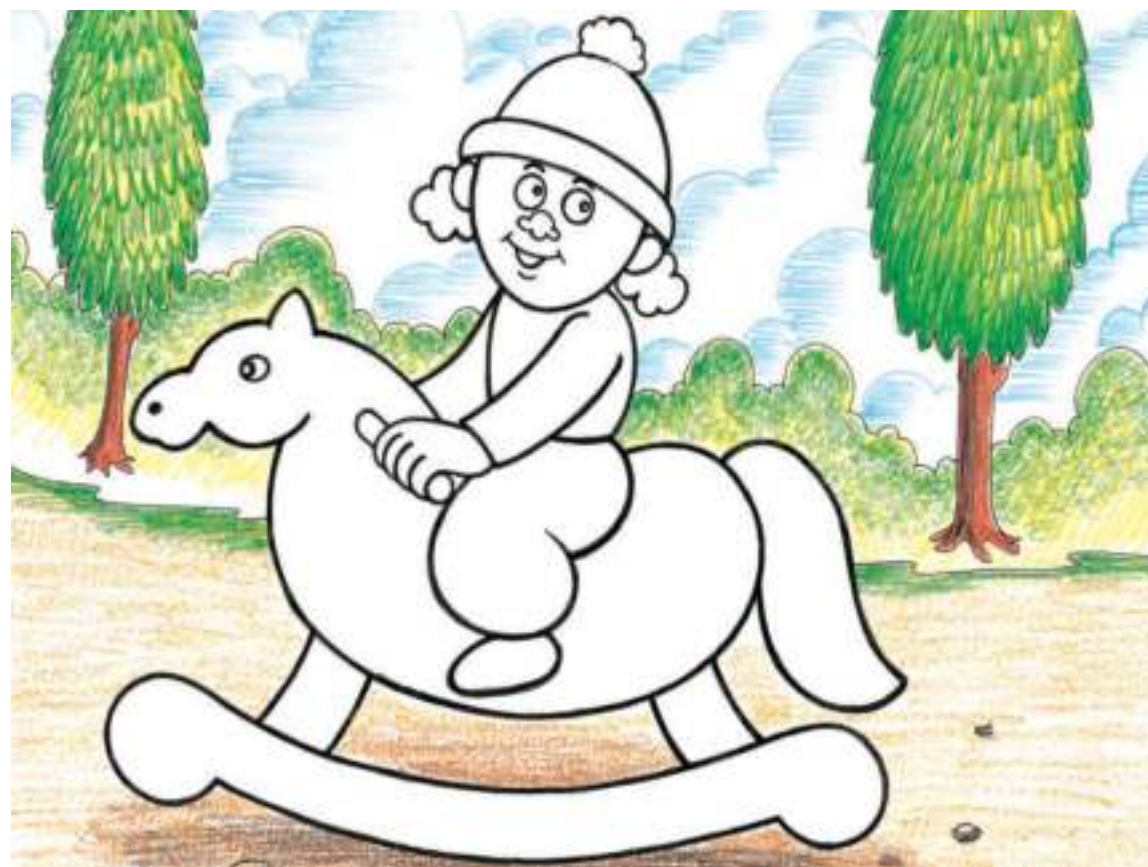
|                          |  |           |                          |  |      |                          |  |      |
|--------------------------|--|-----------|--------------------------|--|------|--------------------------|--|------|
| A                        |  | Excellent | B                        |  | Good | C                        |  | Fair |
| <input type="checkbox"/> |  |           | <input type="checkbox"/> |  |      | <input type="checkbox"/> |  |      |

Teacher's Remark



# Toy

Colour the given picture using crayon.



## Let Me Answer

- \* Have you ever experienced a ride on horse?
- \* What is the feminine of a horse?



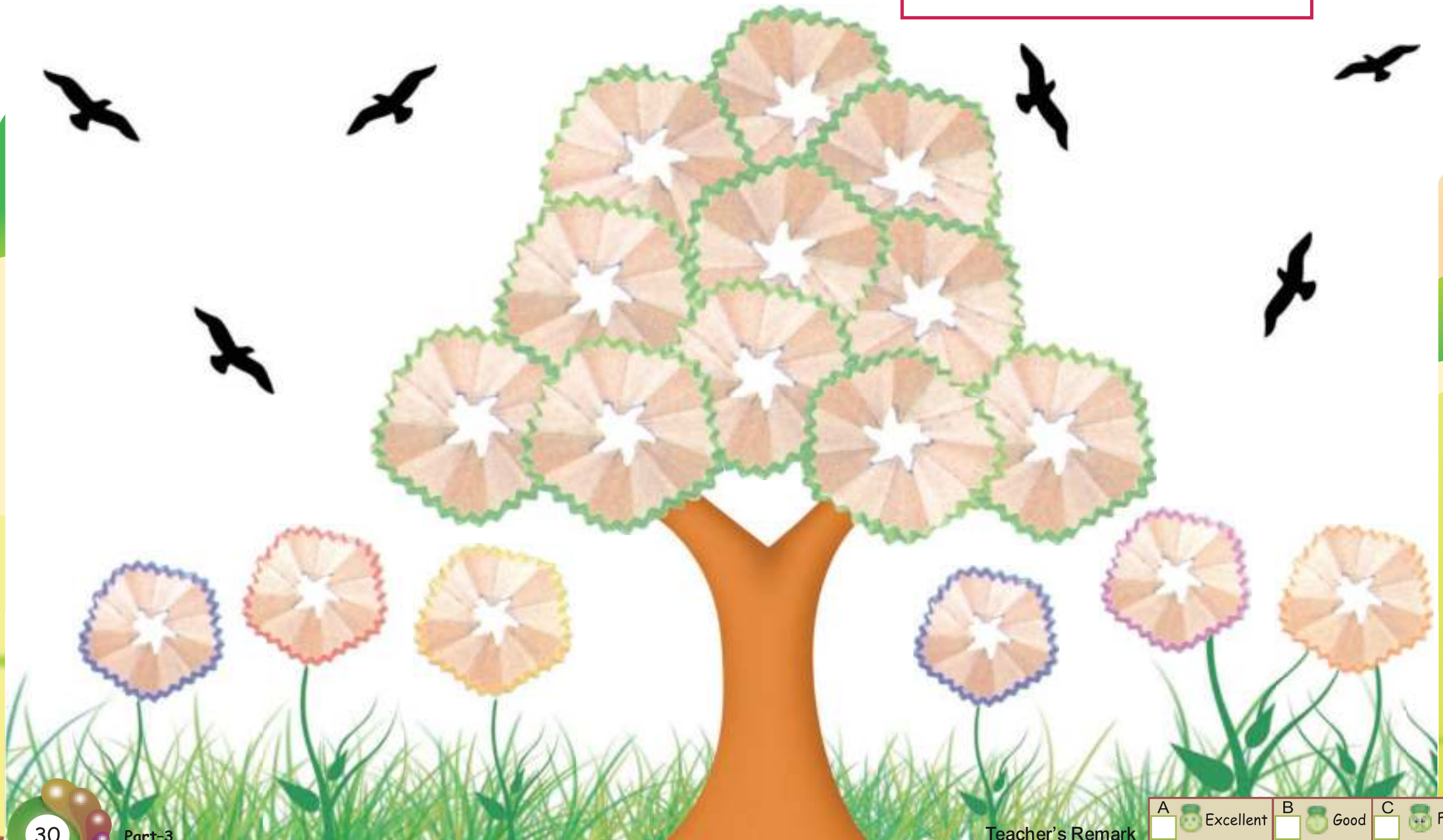
# Pencil Shaving Activity

Use pencil shaving and make tree and flowers.



## Let Me Answer

- \* How can we protect trees?
- \* What all do we get from plants or trees?



|                          |  |           |                          |  |      |                          |  |      |
|--------------------------|--|-----------|--------------------------|--|------|--------------------------|--|------|
| A                        |  | Excellent | B                        |  | Good | C                        |  | Fair |
| <input type="checkbox"/> |  |           | <input type="checkbox"/> |  |      | <input type="checkbox"/> |  |      |

Teacher's Remark





## Pencil Shaving Activity

Use pencil shaving and make tree and flowers as shown on the previous page.



Let Me Answer

\*What do plants need to grow ?



|   |  |           |   |  |      |   |  |      |
|---|--|-----------|---|--|------|---|--|------|
| A |  | Excellent | B |  | Good | C |  | Fair |
|---|--|-----------|---|--|------|---|--|------|

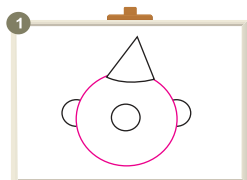
Teacher's Remark

Part-3

31



# Clown



3



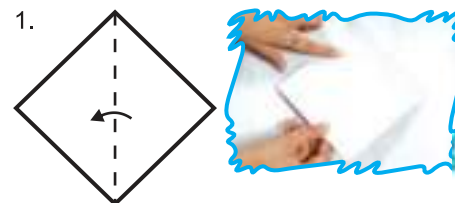
### Material Required

- Pencil
- Sketch pens
- Scale
- Eraser



## Yacht

Coloured paper ♦ Scissors



2.



The diagram on the left shows a red triangle with a dashed line representing a fold line from the top vertex to the base. An arrow indicates the top half is being folded down. The photograph on the right shows a person's hands folding a piece of white paper into a triangle, with a small red triangle placed on top to illustrate the result.

3. 

4.



5.



A 3D drawing of a sailboat. The sail is white and the hull is red. A dashed line indicates the sail is to be folded down.

Your Yacht is ready to float.



- ✿ What a clown does for us ?
- ✿ Where do we usually find clowns?



- \*Where do we usually find Yacht?
- \*Who sails the Yacht?