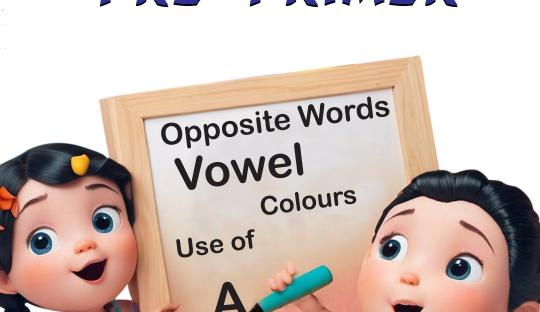






# ENGLISH PRE-PRIMER

















**Alphabets** 

16. Action Words

19. Conversation

18. Animals & Their Homes

17. Colours

1.





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**47** 

48



don't

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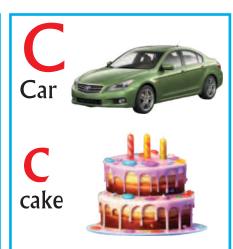


#### **ALPHABETS**

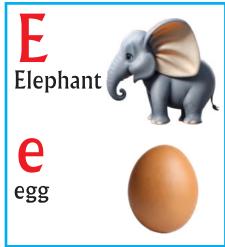
#### Look, read and tell (A to Z).

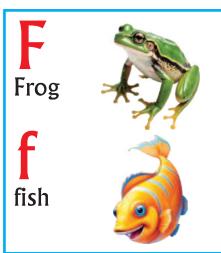
















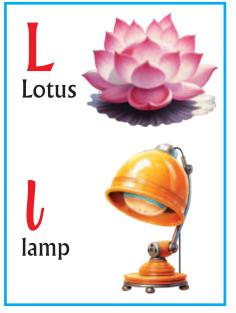


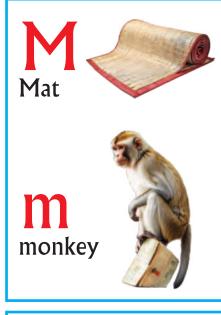






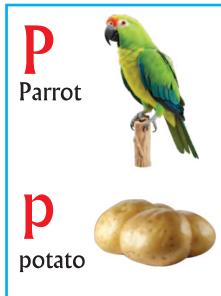
























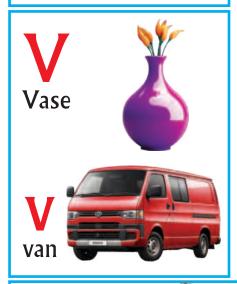


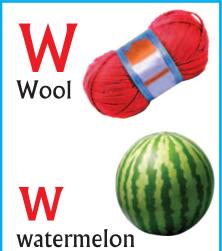




U urn





















Ask the children to identify the things in the picture in their own language and translate it into English. Also ask them to remember the name of each picture.



Encircle the letter which is the first sound of the picture:-



M

Α



Ρ

S



Ν

A

Τ



T

A

Ε



G

L

S



D

G



Q

G

W



J

Η

M



A

C

I



C

Ζ

A



R

В



K

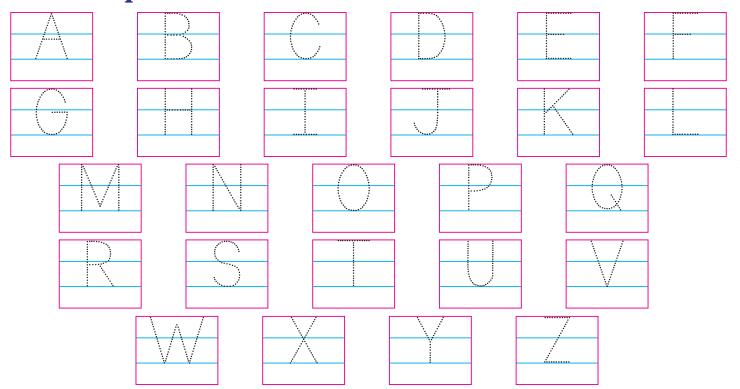
Y

W

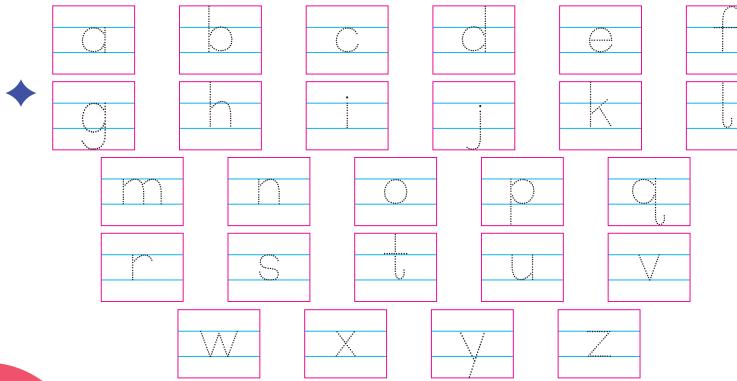


# CAPITAL LETTERS

#### Trace capital letters.



#### Trace small letters.



English Pre-Primer



# 2

## **VOWELS AND CONSONANTS**

While speaking, English letters give two types of sounds: Vowels and Consonants.



There are five vowels in English alphabets.













There are 21 consonants.

















































### Sound of vowel 'a'

bat	cat	hat	mat	r <mark>a</mark> t
can	f <mark>a</mark> n	pan	m <mark>a</mark> n	v <mark>a</mark> n

at

rat

a rat



an

van

a van



at

hat

a hat



an

man

a man



an

fan

a fan



an

pan

a pan



at

mat

a mat



at

cat

a cat



English Pre-Primer





#### Know more words with 'a' sound.

ad	ag	an	ар	at
pad	bag	tan	n <mark>a</mark> p	cat
had	wag	fan	g <mark>a</mark> p	rat
dad	gag	v <mark>a</mark> n	tap	m <mark>a</mark> t
bad	lag	c <mark>a</mark> n	map	bat
lad	rag	p <mark>a</mark> n	lap	hat
sad	tag	ran	c <mark>a</mark> p	f <mark>a</mark> t



Hat



Bag



Van





#### Let us Learn

#### Pam and his cat

Pam has a cat.

He loves his cat.

They sat on a mat.

The cat is fat.

They had a chat.



#### Tam and the bag

Tam is a lad.

He is fat.

He sat on the mat.

Tam had a bag.

He ran to the tap with the bag.

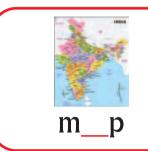




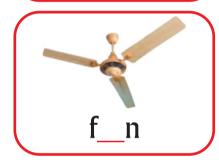
### READ AND WRITE

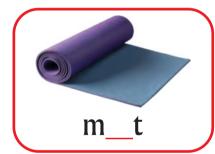
1. Look at the pictures and fill in the missing vowels. One has been done for you.













2. With the help of the words given below write two 'a' sound words under each column:

an

ap

ad

at

HELP BOX

can rat lad man mad cap bat tap



Ask the children to recognise more words with 'a' sound. Let children open the mouth wide for the 'a' sound.







#### Sound of vowel 'e'

hen pen den peg net pet bed leg

en hen a hen et net a net

en pen a pen

et pet a pet

eg leg a leg



en ten a ten









#### Know more words with 'e' sound.

en	et	ed	eg
p <mark>e</mark> n	set	led	l <mark>e</mark> g
h <mark>e</mark> n	get	f <mark>e</mark> d	b <mark>e</mark> g
den	p <mark>e</mark> t	r <mark>e</mark> d	k <mark>e</mark> g
ten	net	b <mark>e</mark> d	p <mark>e</mark> g
yen	jet	wed	egg







hen bed net



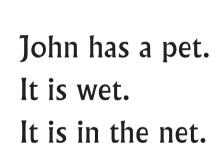


#### Let us Learn

The hen is red.

It lays ten eggs.

The hen is on the bed.

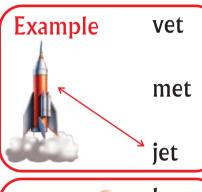


Ted is very good. He is on the bed. He has a net.

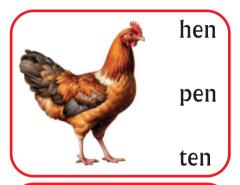


### READ AND WRITE

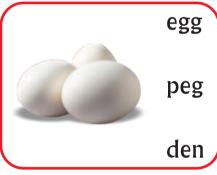
#### 1. Match each picture with its correct word:





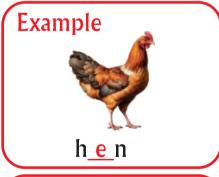








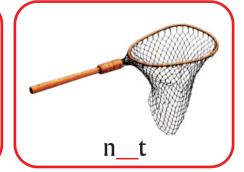
#### 2. Fill in the blanks with vowels.



















#### Sound of vowel 'i'

bin	p <mark>i</mark> n	kit	p <mark>i</mark> t	l <mark>i</mark> p
zip	kid	lid	bib	nib

in

ink

a ink



ip

zip

a zip



id

kid

a kid



ib

nib

a nib



ill

hill

a hill



in

ring

a ring



ig

pig

a pig



ic

ice

a ice





Let the children know short sound of 'i'. Ask them to read aloud the words. Insist them on finding out the words, citing examples and explanations.







#### Know more words with 'i' sound.

ine	it	id	<b>i</b> p
	C)		•
b <mark>i</mark> ne	fit	bid	dip
d <mark>i</mark> ne	bit	did	s <mark>i</mark> p
fine	sit	hid	n <mark>i</mark> p
l <mark>i</mark> ne	p <mark>i</mark> t	k <mark>i</mark> d	z <mark>i</mark> p
mine	hit	lid	gr <mark>i</mark> p
n <mark>i</mark> ne	kit	mid	l <mark>i</mark> p









zip





#### Let us Learn

Sit, baby sit.
Sit on the cot.
Eat bit by bit.





Pat has a big kit.
Pat and Jed dug a pit.

The pig is in the pit.
The fig is in the tin.
The hen sat on the bin.

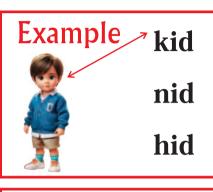






### READ AND WRITE

1. Match each picture with its correct word:













2. Fill in the blanks with vowel 'i'. One has been done for you.

s_i_p	n_b	kd	mx
st	<b>SX</b>	<b>fx</b>	h_d
1d	lp	$\mathbf{f}_{\mathbf{g}}$	t_p
\ <u>_</u> d	md	<b>p</b> t	<b>b_d</b>
zp	<b>f</b> t	tp	1t
bg	t_n	p_n	s_n





#### Match the rhyming words:

tin

wig

nib

win

sit

rib

sip

hit

fig

lip

#### 4. Recognize the pictures and write their name:



















#### **HELP BOX**

Fig, Dustbin lips, Inkpot Pig, Boy







#### Sound of vowel 'o'

doll	hop	cot	pot	rod
nod	top	log	fog	god

ot

cot

a cot



og

dog

a dog



oll

doll

a doll



op

top

a top



onk

monk

a monk



og

log

a log



OX

box

a box



OX

fox

a fox



#### for the teacher

Ask the children about the short sound of 'o' and insist them reading the names of the things given in the picture loudly.

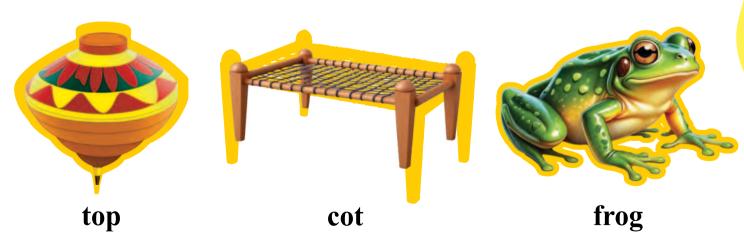






#### Know more words with 'o' sound.

'od'	' <mark>o</mark> g'	'oll'	' <mark>o</mark> p'
odd	log	d <mark>o</mark> ll	top
god	fog	roll	рор
nod	dog	poll	nop
rod	h <mark>o</mark> g	boll	h <mark>o</mark> p
cod	c <mark>o</mark> g	enr <mark>o</mark> ll	dr <mark>o</mark> p
pod	frog	scroll	cop





#### Let us Learn

Pat has a pot.
The pot is hot.
The pot has a dot.
Dad is near the pot.



The doll is on the cot.
The cot is big.
Do not sit on it.
You can fall.

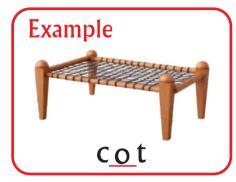
This is a log.
It has a dog.
The dog sits on the log.

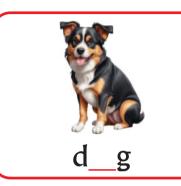


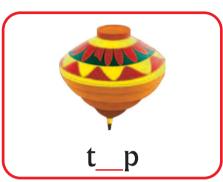


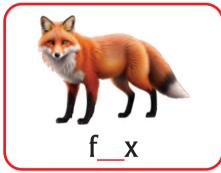
### READ AND WRITE

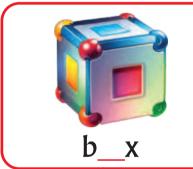
# 1. Look at each picture and fill in the blanks with vowel 'o':

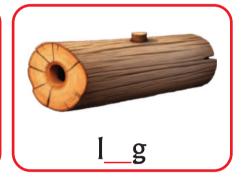












#### 2. Let us read:



Tod has a pot.

Tod has pods.

He puts the pod in the pot.

The pot was hot.





#### Sound of vowel 'u'

sun	f <mark>u</mark> n	p <mark>u</mark> b	m <mark>u</mark> g	but
g <mark>u</mark> n	c <mark>u</mark> p	dub	nut	dug

un

run

a run



ug

jug

a jug



un

sun

a sun



ut

hut

a hut



ub

tub

a tub



up

cup

a cup



ug

mug

a mug



ub

cub

a cub



#### for the teacher

Let the children tell about the short sound of 'u', and insist the children on reading the words loudly. Ask them to explain the words.







#### Know more words with 'u' sound.

'up'	'ug'	'un'	'ut'
ир	jug	bun	but
cup	bug	run	gut
pup	mug	fun	cut
sup	dug	sun	nut
tup	rug	nun	hut
	tug	gun	shut











cup





#### Let us Learn

Pat has a cub,
The cub is in the tub,
It sings rub rub rub...



The jug is red.
The mug is green.
The mug is near the jug.

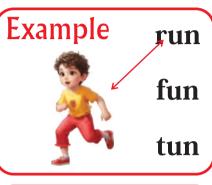
Pat is in the hut.
The cub sat on the rug.
The cub can run.
Do not cut the bun.
Have a lot of fun.





### READ AND WRITE

1. Match each word with its correct picture:













cub

run

- 2. Write two words each, ending with the following sounds. Take help from the Help Box.
  - a. un \_\_\_\_\_
  - b. ug \_\_\_\_\_
  - c. ub

— <b>(P</b> )
— <b>,</b>

#### **HELP BOX**

mug tub hut nut jug gun

29 (00



### **VOWEL CROSSWORD**



j





ср



t n



c t





p n







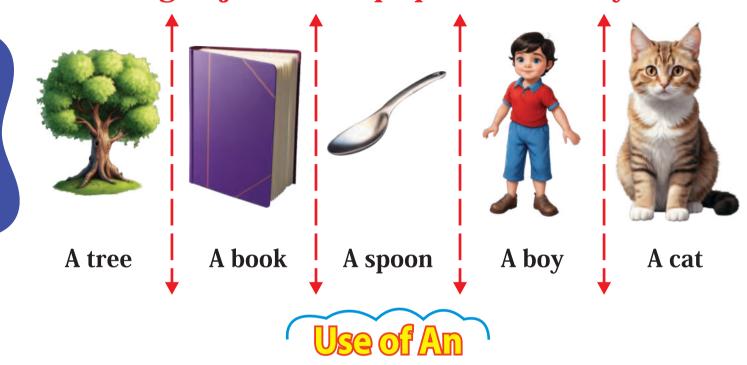
English Pre-Primer



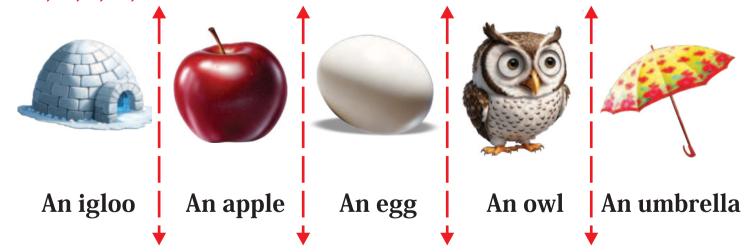
#### Use of 'A' and 'An'



"A" is used before words beginning with consonant: b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z.



"An" is used before words beginning with vowels: a, e, i, o, u.

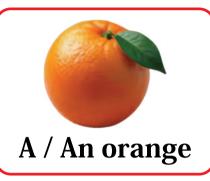


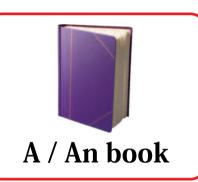


### READ AND WRITE

#### 1. Encircle the correct article A or An:

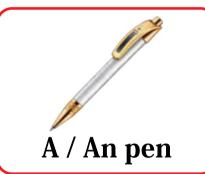












#### 2. Fill in the blanks with correct A or An:

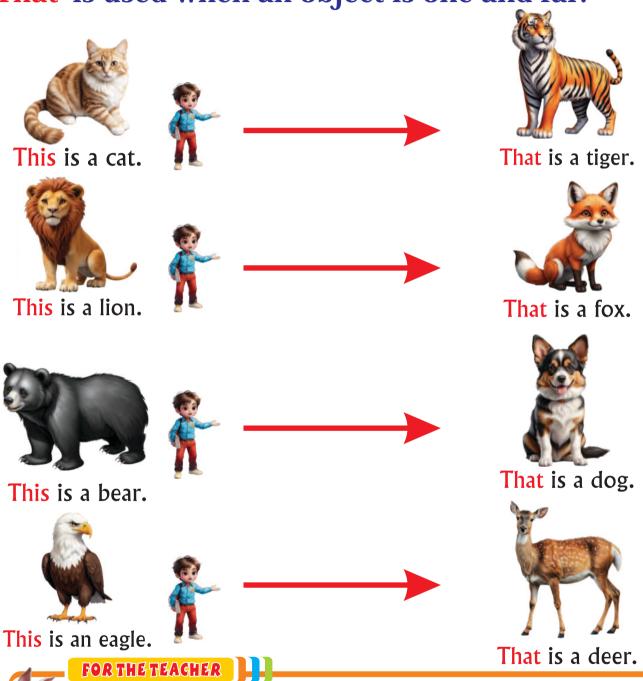






#### **USE OF 'This' and 'That'**

'This' is used when an object is one and near. 'That' is used when an object is one and far.



Let the children tell about the word 'This' which is used to point out a single object near you and tell them 'that' is used to point out single object away from you.





#### Fill in the blanks with 'This' and 'That':



\_\_\_\_ a. \_\_\_\_ is a tiger.



• b. \_\_\_\_ is a cow.



c. is a tree.



d. \_\_\_\_\_ is a jeep.



e. is a moon.



d. is a mango.

#### FOR THE TEACHER

Let the children tell about the word 'that' which is used when something is far from us and also when there is only one object.





### **USE OF 'in', 'On' and 'Under'**

### Use of 'IN'



water is in a glass



ice cream is in a cone



fruits are in a basket



ink is in an ink pot



fishes are in an aquarium



eggs are in a nest





### Use of ON



A bag is on a cot.



A boy is on a chair.



A telephone is on the table.



A dog is on a car.





A boy is on a ladder. A Monkey is on a tree.

English Pre-Primer



## Use of UNDER

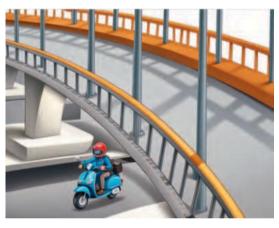


A rat is under a table



A man is under a tree





A cat is under a cot A scooter is under a bridge



A bag is under a desk



A dog is under a car





## EXERCISE

### 1. Look at the pictures and fill in the blanks with 'in' / 'on' or 'under':



The ink is \_\_\_\_ an ink pot



A lion is \_\_\_\_\_ a tree



A cat is \_\_\_\_\_ a table



A boy is \_\_\_\_ the ladder







## **USE OF 'And'**

#### 'And' is used to join two words or two sentences.



A boy and a girl





A hen and a parrot





A tiger and a lion





A pen and a book





Bread and butter





A dog and a cat





#### FOR THE TEACHER

'and' is used to join two words or sentences and also to pair words. Foreg:- a pen and an inkpot, shirt and pant.







## EXERCISE

# Look at the pictures and write their name using 'and'





















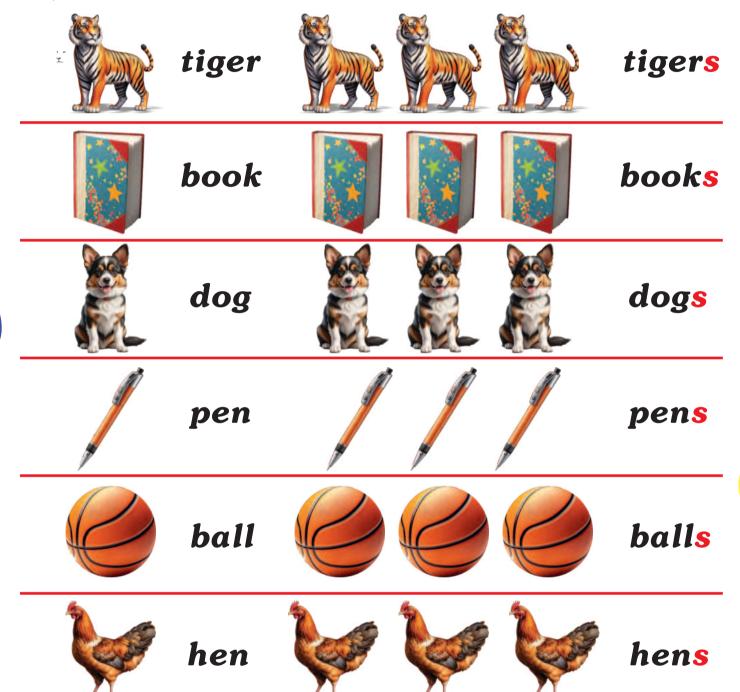
\_\_\_\_







## 'ONE' and 'MANY'





#### for the teacher

Let the children know that when there are more things than one, usually 's' is added after the word.





## Use of 'YES' and 'NO'



Is this a bird? Yes, it is.



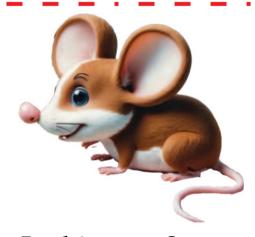
Is this a cup? Yes, it is.



Is this a cat?
No, it is not.
It is a cat.



Is this a bag?
No, it is not.
It is a bag.



Is this a rat? Yes, it is.



Is this a car? Yes, it is.





## EXERCISE

#### 1. Fill in the blanks:



Is this a ball?
\_\_\_\_, it is.



Is this a box?
\_\_\_\_, it is not.
This is a \_\_\_\_.



Is this a \_\_\_\_\_?
\_\_\_, it is.



\_\_\_\_ this a bag? No, it is not. It is \_\_\_\_.

## 2. See the picture and write 'Yes' or 'No' in the box:



an owl



a pig



a boy



an apple





# 15

## **OPPOSITE WORDS**







Girl



**Fat** 



**Thin** 



Day



Night



Big



**Small** 

### Learn more opposite words:

Near - Far

On - Under

Good - Bad

In - Out

Heavy - Light

Right - Wrong

Come - Go

Yes - No





## **ACTION WORDS**

### Look at the picture. Say the word.



Drinking



Drawing



**Swimming** 



Singing



**Sitting** 



**Playing** 



Running



Laughing



**Jumping** 



**Eating** 



Sleeping



Crying







## **COLOURS**

















Red Orange Blue Green Yellow Pink Purple Black



A red apple



A black bear



A white flower



A blue bag



An orange ball



A yellow mango





A pink spoon







## **Animal & Their Homes**

### **Animals**



Dog





Kennel



Horse



Stable



Bird



Nest



Lion



Den



Hen



Coop







## **CONVERSATION**

- What is your name?
   My name is \_\_\_\_\_\_.
- 2. In which class do you study? I study in \_\_\_\_\_.
- 3. What is your father's name?

  My father's name is \_\_\_\_\_\_
- 4. What does he do?
  He is a \_\_\_\_\_.
- 5. What does your mother do? My mother is a \_\_\_\_\_.
- 6. Which colour do you like?
  I like \_\_\_\_\_ colour.
- 7. What is the name of your best friend?

  The name of my best friend is \_\_\_\_\_.
- 7. What is the name of your School?
  The name of my School is \_\_\_\_\_\_.



