

ENGLISH

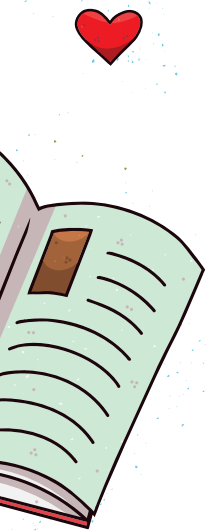
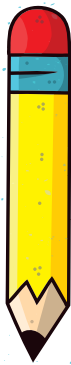
PRIMER





CONTENTS

1. Vowels and Consonants	3
2. Vowel Sound of 'A'	4
3. Vowel Sound of 'E'	7
4. Vowel Sound of 'I'	9
5. Vowel Sound of 'O'	12
6. Vowel Sound of 'U'	15
7. Long Sound of Vowels	18
8. One and Many	27
9. Opposite Words	28
10. Use of A/An/The Articles	30
11. Use of 'and'	32
12. Use of This/That	33
13. Use of These/Those	34
14. Simple Questions (Use of 'What')	36
15. Use of 'Yes' and 'No'	37
16. Use of 'In', 'On', 'Under', 'Beside', 'Behind', 'Near', 'Between', 'In front of'	39
17. Simple Questions (Use of 'Where')	41
18. Use of 'I am' and 'You are'	43
19. Use of 'He', 'She', 'It'	44
20. Use of 'His', 'Her'	45
21. 'We Are' and 'They Are'	47
22. Use of 'Our' and 'Their'	48
23. Use of 's'	49
24. Use of 'Has', 'Have'	50
25. Action Words	53
26. Days and Months	55
27. All about myself	56



Vowels and Consonants



Vowels

There are **5 vowels** in the english alphabet. These are:

a

e

i

o

u



Consonants

Other than vowels, rest of the letters in the english alphabet are called **consonants**. These are:

b

c

d

f

g

h

j

k

l

m

n

p

q

r

s

t

v

w

x

y

z



2

Vowel Sound of 'A'

Speak Loudly :



CAR

car

1

+

1

ADD

add



BAG

bag



PAN

pan



FAN

fan



MAN

man



BAT

bat



HAT

hat



MAT

mat



RAT

rat



FAT

fat



CAT

cat

Read aloud with vowel sound 'a' :

back
pack
rack
sack

tag
rag
wag
bag

hall
wall
call
fall

mat
hat
bat
fat

Learning Skills :

an ran dan pan van fan man

at rat mat at bat cat fat

ap nap tap rap gap map cap

ar mar tar far jar car war

ag tag lag rag wag sag bag

ai nail mail ai sail tail fail

ay clay stay bray tray pray play



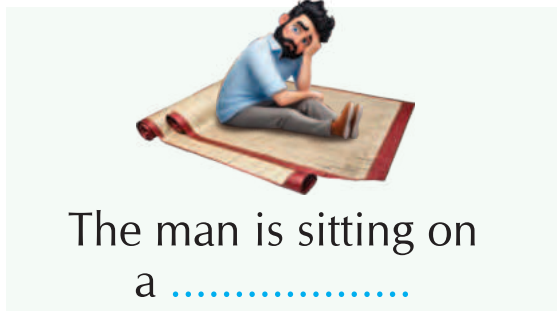
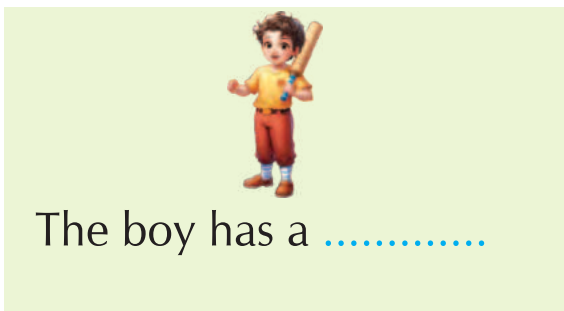
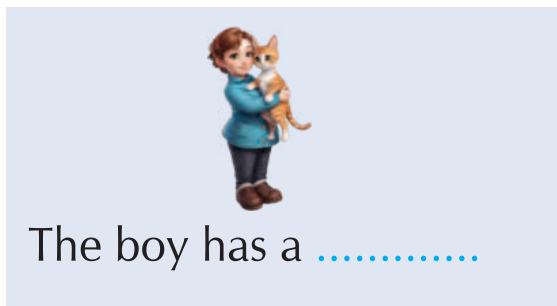
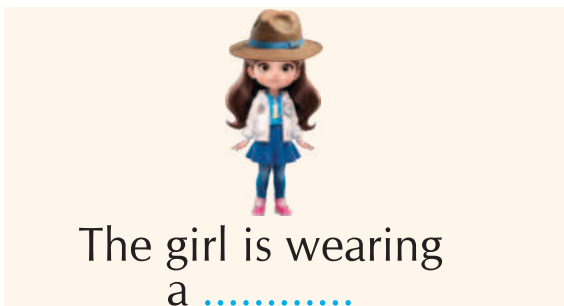
EXERCISE

A. See the scene and fill in the blocks with missing vowels :



A bl ck c t is running after a white r t. The white r t is f t.
It is wearing a h t. The bl ck rat jumps into a v n. A m n is
driving the v n. Other m n is waiting for the v n.

B. Look at the pictures and complete the sentences :



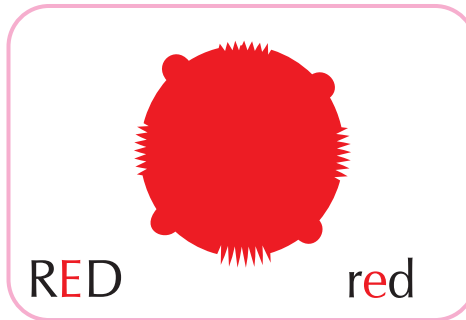
bat
mat
cat
hat



3

Vowel Sound of 'E'

Speak Loudly :



Learning Skills :

ed ted fed bed red wed shed

eg leg cleg d eg keg beg peg

en yen when then men ten den

et wet get jet let met net

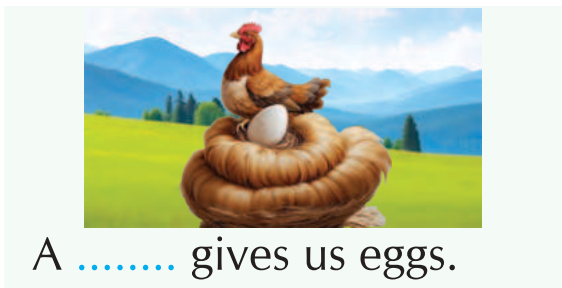
EXERCISE

A. See the scene and fill in the blocks with missing vowels.



Dov had a pot. It was a hon. The hon laid goldon oggs.
It slopt on a bod. Dov mot two mon. They had a koy
and a pon.

B. Look at the pictures and complete the sentences.



shed
hen
web
bed

4

Vowel Sound of 'I'

Speak Loudly :

THIN



thin

CHIN



chin

TIN



tin

LIP



lip

ZIP



zip

NIB



nib

FISH



fish

KITE



kite

RING



ring

MILL



mill

PILL



pill

SIT



sit



Read aloud with vowel 'i' :

fin
bin
tin
pin

right
light
fight
night

kick
lick
pick
wick

bing
sing
king
wing



Learning Skills :

in din chin tin spin skin thin

ip tip ship cip lip drip skip

it sit tit skit knit lit pit

ill drill fill gill hill kill mill

id hid kid lid bid did mid

ig dig wig ig fig rig pig

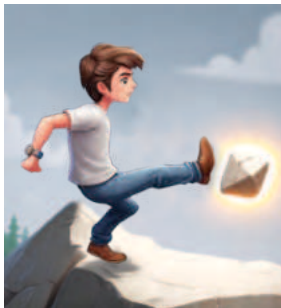
in line nine fine mine wine pine

ic rice dice nice mice price twice



EXERCISE

A. See the scene and fill in the blocks with missing vowels :



Jom went up the hill. There he kicked at then. The thn fell in the pot. Jom went to the pot and hit the thn again.

B. Look at the pictures and complete the sentences :

The girl has a in her hair.



The is in the jug.



Throw this can in the



The boy is wearing a



milk
clip
bin
tie

5

Vowel Sound of 'O'

Speak Loudly :



HOT

hot



POT

pot



FLOAT

float



GOAT

goat



COAT

coat



BOAT

boat



FOX

fox



TOY

toy



LOCK

lock



TOP

top



DOG

dog



TOAD

toad

Read aloud with vowel 'o' :

mop
top
pop
hope

hot
pot
cot
dot

ox
box
fox
pox

toy
joy
rock
sock

Learning Skills :

od mod rod pod god nod hod

og jog dog log smog clog blog

op mop top hop shop stop flop

oat boat coat goat bloat float throat

ot pot lot hot not cot dot

oy toy boy oy soy joy hoy

ol cold fold gold hold told fold

oa soap soak cloak coach load loaf





EXERCISE



A. See the scene and fill in the blocks with missing vowels :



A cat was playing with a d□g. They had bl□cks. One g□at came there. The g□at wanted to play. The cat asked it to st□p. The g□at ran away with the bl□cks.

B. Look at the pictures and complete the sentences :

The boy is
playing with
a



The lady is
in a



The..... is
sitting on
the log.



The man is
wearing a



goat
dog
boat
coat

Vowel Sound of 'U'

Speak Loudly :



RUG

rug



JUG

jug



MUG

mug



SUN

sun



BUN

bun



RUN

run



HUT

hut



NUT

nut



SHUT

shut



DUCK

duck



TRUCK

truck



PLUCK

pluck



Read aloud with vowel 'u' :

fun
run
bun
gun

rub
tub
cub
hub

hug
rug
bug
mug

dump
jump
bump
stump

Learning Skills :

ug

jug

plug

dug

mug

rug

hug

un

run

sun

bun

gun

fun

dun

uck

truck

uck

duck

huck

pluck

luck

ump

clump

dump

hump

jump

lump

trump

um

gum

mum

sum

hum

plum

drum

ut

hut

cut

but

nut

sput

strut

up

cup

pup

sup

yup

gup

nup

ue

blue

clue

flue

glue

true

grue



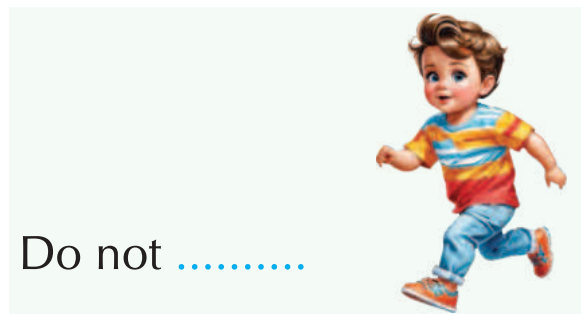
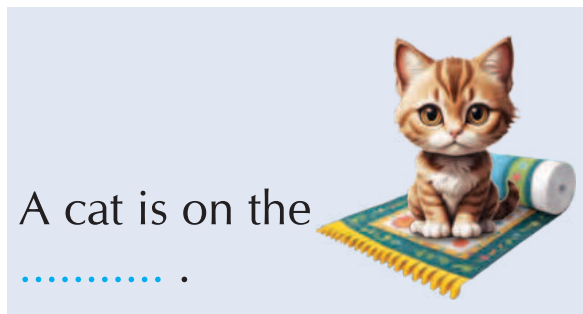
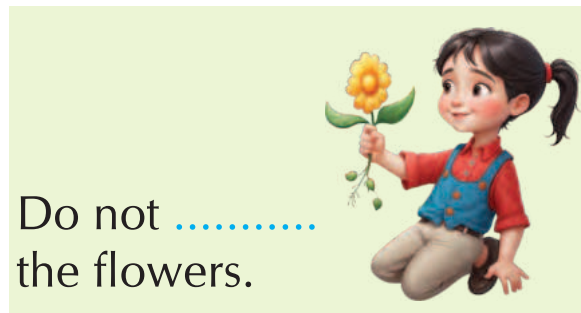
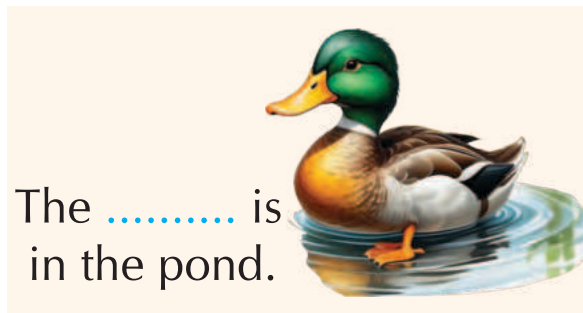
EXERCISE

A. See the scene and fill in the blocks with missing vowels :



The S□n is hot. A boy is standing outside a h□t. He has a toy g□n.
He is r□nning after a hen. He is eating a b□n. He is having f□n.

B. Look at the pictures and complete the sentences :



run
duck
pluck
rug

7

Long Sound of Vowels

'oo' Sound



Wool



pool



stool



boot



root



wood

Read food cool zoo broom look boon spoon
good fool roof poor mood tool school

'ee' Sound



bee



seed



wheel



tree



deer



sweets

Read deed fee feel jeep need free green
deep see seed meet weed three screen



EXERCISE



A. Complete the word.

- | | | |
|---------------|-------------|-------------|
| 1. str _ _ t | 2. tr _ _ | 3. d _ _ d |
| 4. p _ _ l | 5. f _ _ l | 6. f _ _ t |
| 7. br _ _ m | 8. k _ _ p | 9. w _ _ d |
| 10. scr _ _ n | 11. j _ _ p | 12. b _ _ t |

B. Match the rhyming words.

deed	tree
see	screen
free	seed
green	deep
jeep	fee
food	boot
root	school
boon	mood
tool	good
wood	spoon

C. Write rhyming words for the following.

- | | | | |
|---------|-------|----------|-------|
| 1. deep | _____ | 2. feel | _____ |
| 3. moon | _____ | 4. pool | _____ |
| 5. need | _____ | 6. root | _____ |
| 7. week | _____ | 8. goose | _____ |



'll' Sound



ce||



be||



we||



ba||



do||



bu||

Read

ba||

wa||

ca||

ta||

fa||

smal||

ha||

ma||

be||

we||

ce||

te||

fe||

he||

she||

sme||

i||

bi||

wi||

fi||

ti||

mi||

hi||

ki||

ro||

po||

to||

do||

stro||

bu||

fu||

du||

gu||

pu||

jelly

belly

holly

rally

trolley

'ss' Sound



ass



grass



glass



dress



pussy

Read

boss	loss	gross	cross	moss	toss
brass	pass	grass	mass	class	bass
less	dress	press	mess	chess	bless
hiss	bliss	kiss	miss	criss	swiss
buSS	cuSS	fuSS	huSS	muSS	truSS

EXERCISE

A. Name the following pictures.



g _____



b _____



c _____



d _____



c _____



B. Match the following.

1. ball • •

2. grass • •

3. bull • •

4. dress • •

5. hill • •



C. Fill in the blanks with correct word.

1. Rohit plays bat and _____. (bull/ball)

2. His _____ is very nice. (boss/loss)

3. My grandmother will _____ me a story. (tell/tall) ◆

D. Name three words each.

1. Words with 'ss' sound.

2. Words with 'll' sound.



'sh' Sound



shed



shirt



fish



ship



brush



sheep

Read

shame

shade

shape

shave

shake

sharp

short

shot

show

shoot

shoes

shown

shine

ship

shed

shirt

shrub

shadow

shy

shell

share

shark

shut

sheep

wish

dish

fish

wash

rash

dash

cash

mash

rush

hush

brush

flush

crush

gush

bush

smash



'th' Sound



bath



teeth



thermos



thief



cloth



path

Read

then

thin

thick

these

this

theft

thread

than

thing

thumb

thin

think

thrill

thirst

thank

throw

throat

third

theme

three

bath

cloth

south

earth

teeth

north

tenth

fifth

both

fourth

growth

breath

path

strength

math

tooth

moth

month

booth

beneath

'ch' Sound



chest



chocolate



child



chips



chair



bench

Read

chat

chap

chalk

chase

chin

chick

chill

chest

child

cherry

charm

chain

chance

choose

cheap

check

teach

much

such

beach

touch

couch

bench

leech

rich

munch

lunch

bitch

ditch

reach

bunch

catch

match

watch

lunch

bitch

chop

chip

pitch

march



EXERCISE



A. Make new word by changing one letter in each of the following words. One has been done for you.

1. Then
2. Thin
3. That
4. Thing
5. Thick
6. Bath
7. Thief
8. Than
9. These

B. Form minimum ten words by using the letters of the word given in the centre:

1.

5.

7.

2.

8.

3.

9.

4.

6.

10.

ANTICLOCKWISE

C. Write the names of numbers.

- | | | | |
|--------------------|-------------------|----------------------|-------------------|
| 1. 1 st | First | 2. 2 nd | <u> </u> |
| 3. 3 rd | <u> </u> | 4. 4 th | <u> </u> |
| 5. 5 th | <u> </u> | 6. 6 th | <u> </u> |
| 7. 7 th | <u> </u> | 7. 8 th | <u> </u> |
| 9. 9 th | <u> </u> | 10. 10 th | <u> </u> |



One and Many



One Book



Many Books



One Bat



Many Bats



One Balloon



Many Balloons



One Lamp



Many Lamps

Write the word one and many according to picture.



Rat



Car



Bird



Ball



Hint: We add **s** at the end to name more than one thing.

Opposite Words

looks, read and understand:

Riya is a **short** girl.
Sara is **tall** girl.



This man is **fat**.
That boy is **thin**.



Grandmother is **old**.
That woman is **young**.



This cup is **hot**.
That ice cream is **cold**.



EXERCISE

A. Match the opposites. One has been done for you.



Cold

Thin



Tall

Hot



Fat

Slow



Fast

Happy



Sad

Short



Use of A/An/The Articles

We use 'a' before those words which begin with a consonant sound.



A lion

This is a lion.



A bird

This is a bird.



A cow

This is a cow.

We use 'an' before those words that begin with a vowel sound.



An apple

This is an apple.



An elephant

This is an elephant.



An orange

This is an orange.

We use 'the' for specific objects that both the speaker and listener know about.



This is a flower.

The flower is pink.



This is a crow.

The crow is black.



This is a cap.

The cap is green.



These are socks.

The socks are purple.

EXERCISE

A. Fill in the blanks using suitable articles a, an or the.



There is _____ elephant and
_____ tiger.



He is eating _____ apple.
She is eating _____ banana.



It is _____ owl. It is eating
_____ rat.



Neena has _____ inkpot
and _____ pen.



Montu has _____ umbrella and
_____ raincoat in hand.



She is giving her _____
orange and _____ toy.



_____ igloo
That is _____ igloo.
_____ igloo is made of snow.



_____ clock
That is _____ clock.
_____ clock tells time.

Use of 'and'



a bat



a ball

a bat **and** a ball

a cat



a rat

a cat **and** a rat

a flower



a leaf

a flower **and** a leaf

EXERCISE

Fill in the blanks with 'and'.

A bird _____ a nest.



A flower _____ a bee.

Use of This/That

We use 'This' when the object is near.

We use 'That' when the object is far.

We use 'This' and 'That' for noun that means one (singulars) only.

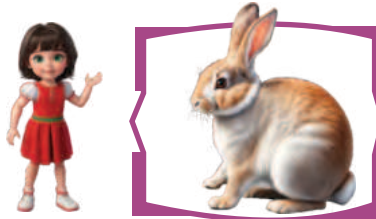


This is a dog.

That is an elephant.



This is a rabbit.



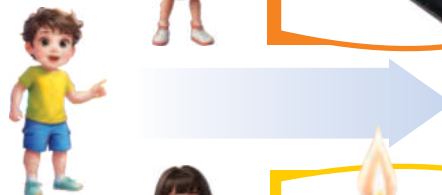
That is a butterfly.



This is a remote.



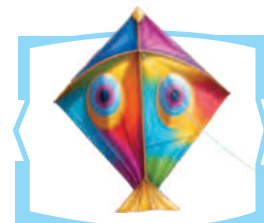
That is a television.



This is a candle.



That is a kite.



Use of These/Those

'These' is used to indicate things or persons (more than one) which are near.

'Those' is used to indicate things or persons (more than one) which are far.

These are my books.



Those are buckets.



These are kittens.



Those are cameras.



These are camels.



EXERCISE

A. Answer the following questions:



What is this?



What is that?



What is this?



What is that?



What is this?



What is that?



B. Fill in the blanks with the words 'These'/'Those'.

1.



..... are kites.

2.

..... are tops.



3.



..... are bulbs.

4.

..... are owls.





14

Use of 'What'

What is this?

This is a butterfly. 



What is that?

That is a parrot. 



What are these?

These are chairs. 



What are those?

Those are balls. 



Fill in the blanks.

1. What are those
_____ are jugs.



2.  _____ is this?
_____ is a leaf.

3. _____ are _____?
_____ are dogs.



4.  _____ is _____?
_____ is an apple.



Is this an aeroplane?

Yes, it is.



Is this a mango?

Yes, it is.



Is this a pencil?

No, it is not.

It is a pen.

Use of 'Yes' and 'No'



Are these trees?

Yes, these are.



Are they boys?

No, they are not.

They are girls.



Is he sad?

No, he is not.

He is happy.



EXERCISE

Identify the picture and complete the answer in 'Yes' or 'No':



Is this a bat?
_____, this is.

Is this is a book?
_____, this is not.
This is a _____.



Is that a pen?
_____, that is.

Is this a frog?
_____, this is not.
This is a _____.



Is he a fat man?
_____, he is.

Is he a policeman?
_____, he is not.
He is a _____.



16

Use of 'In', 'On', 'Under', 'Beside', 'Behind', 'Near', 'Between', 'In front of'

The rat is
in a hole.



The fruits are
in the basket.



The parrot is
on the branch.



The boy is **on**
the chair.



The table is
under the television.



The balls are
under the table.



The sun is
behind the hills.



The boy is
behind the bed.



The dog is
in front of
the gate.



The girl is
in front of
the scooter.



The boy is
near the car.



The pencil is
near the book.



Ritu is standing **between**
two elephants.



Rushali is sitting
beside a boy.





EXERCISE



Fill in the blanks with in, on, under, behind, beside, near, between, in front of.



A vase is _____ the table.



The oranges are _____ the box.



A rat is _____ the chair.



A lamb is _____ the lion.



A dog is _____ the computer.



A boy is standing _____ the chair.



A pup is sitting _____ the cats.



Mansi is standing _____ her mother.

Use of 'Where'

Where is the boy?
The boy is in the park.



Where is the rabbit?
The rabbit is in the burrow.



Where is the horse?
The horse is in the stable.



Where is the monkey?
The monkey is in the tree.



Where is the lion?
The lion is in the den.



Where is the cow?
The cow is in the shed.





EXERCISE



A. Answer the following questions:

1.



Where are children playing ?

2. Where does the fish swim?



3.



Where is the aeroplane ?

B. Form questions for the following answers.

1.



The teacher is in the class.

2.

The cow is under the tree.



3.



The van is on the road.

Use of 'I am' and 'You are'



I am Tina.
This is **my** doll.



You are Reena.
That is **your** flower.



I am Rajesh.
This is **my** bat.

You are Rashmi.
That is **your** balloon.



I am Pranav.
This is **my** dog.

You are Manish.
That is **your** bag.



I am Amit.
This is **my** orange.

You are Neha.
That is **your** gift.



I am Krishna.
This is **my** book.

You are Anita.
That is **your** cap.



I am Samir.
This is **my** guitar.

You are Rohan.
That is **your** football.



Use of 'He', 'She', 'It'

'He' is used for boy/man.

'She' is used for girl/woman.

'It' is used for other than boy, man, girl and woman.

He is a boy.

He is Rahul.

_____ is a good boy.

_____ is my best friend.

_____ is riding a bicycle.



She is a girl.

She is Neha.

_____ is a good girl.

_____ is a dancer.

_____ dances well.

It is a dog.

It is my pet.

_____ is brown in colour.

_____ likes to eat bread.

_____ plays with me.



Use of 'His', 'Her'

'His' is used for boy/man. 'Her' is used for girl/woman.

This is Ramu.

This is **his** hut.

This is **his** bicycle.

That is **his** cow.



This is Rohan.

This is **his** room.

This is **his** guitar.

That is **his** bag.

This is Rehana.

This is **her** house.

This is **her** car.

He is **her** brother.



This is Rashmi.

He is **her** husband.

This is **her** purse.

He is **her** son.



EXERCISE



He is Abhishek.
This is **his** toy.
_____ toy is pink.



She is Rajni.
This is _____ book.
_____ book is yellow.



This is Neeraj.
This is _____ balloon.
_____ balloon is blue



This is Surekha.
This is _____ doll.
_____ doll is beautiful.



This is Vijay.
That is _____ ball.
_____ ball is blue.

'We are' and 'They are'



I am Anuj.
You are Arun.
We are boys.



I am Reena.
You are Meena.
We are girls.



I am Ravi.
You are Tina.
We are friends.

He is Tarun.
He is Varun.
They are boys.



She is Sarika.
She is Rita.
They are girls.

He is my father.
She is my mother.
They are my parents.



Use of 'our' and 'their'



These are **our** balls.



Those are **their** umbrellas.



These are **our** jugs.



Those are **their** kites.



These are **our** dolls.



Those are **their** balloons.

This is a man.
He is **Ramesh's** father.
Ramesh's father is a doctor.



She is a teacher.
She is **Aman's** mother.



◆ This is Ganesh.
He is standing near a school.
This is **Ganesh's** school.



This is Anuskha.
This is Anuskha's pen.
Anuskha's pen is red.



This is a cycle.
This is **Kapil's** cycle.



He is a boy.
Is he a football player?
No, he is not a football player.
He is a cricket player.
He is **Anuskha's** brother.

Use of 'Has', 'Have'

'Has' is used with singular subjects; example-girl has a bag.

'Have' is used with plural subject; example-girls have bags.

'Have' is also used with 'I' and 'You'.



She **has** a hat.

He **has** an orange.



She **has** a doll.



I **have** buns.



We **have** a ball.



She **has** a mike.



You **have** balloons.



They **have** toys.





I **have** a bat.
She **has** a doll.



I **have** a ball.
They **have** flowers.



I **have** a balloon.
She **has** a bag.



I **have** a toy.
She **has** a cap.



I **have** a guitar.
She **has** bags.



I **have** a cycle.
He **has** a trumpet.





EXERCISE

See the pictures and fill in the blanks with 'has' or 'have'

1.



1. He teddies.

2.



2. I a guitar.

3.



3. They a ball.

4.



4. She a doll.

5.



5. You a horse.

6.



6. You a ball.

7.



7. I a telephone.

8.



8. They rope.

9.



9. He a dog.

10.



10. We a cake.

Action Words

Action words say what the persons are doing.



Kabir is **playing**.



Divya is **dancing**.



Karan is **singing**.



Monu is **walking**.



Sonu is **running**.



Ravi is **jumping**.



Rahul is **cycling**.



Chaman is **driving**.



Kapil is **eating**.



Madhu is **drinking**.



Yashika is **reading**.



Kajol is **writing**.



EXERCISE

A. Draw the lines to match the pictures with their action words:



Eating

Flying

Sleeping

Walking

Dancing

B. Fill in the blanks with action words:



Aman is



Sonu is



Preeti is



Neha is

Days and Months

A week has seven days.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

- Sunday is the first day of the week.
- Monday comes before Tuesday.
- Wednesday lies in the middle of Tuesday and Thursday.
- Friday comes after Thursday.
- Saturday is the last day of the week.
- Sunday brings holiday for us.

There are 12 months in a year.

January
31
Days

February
28 or 29
Days

March
31
Days

April
30
Days

May
31
Days

June
30
Days

July
31
Days

August
31
Days

September
30
Days

October
31
Days

November
30
Days

December
31
Days



EXERCISE



A. Fill in the missing letters of months.

Jan _ _ _ _

Feb _ _ _ _ _

Mar _ _

Apr _ _

M _ _

Ju _ _

J _ _ _

Aug _ _ _

Sep _ _ _ _ _

Oct _ _ _ _ _

Nov _ _ _ _ _

Dec _ _ _ _ _

B. Fill in the blanks with missing letters.

S _ _ n _ _ ay

M _ _ n _ _ ay

T _ _ e _ _ d _ _ y

W _ _ d _ _ e _ _ d _ _ y

T _ _ u _ _ sd _ _ y

F _ _ id _ _ y

S _ _ t _ _ rd _ _ y

All About Myself

What is your name?

My Name is _ _ _ _ _

_ _ _ _ _

Where do you live?

I live in _ _ _ _ _

In which school do you study?

I study in _ _ _ _ _

How old you are?

I am _ _ _ _ _ years old.

_ _ _ _ _ school.

How are you?

I'm _ _ _ _ _

What subject do you like?

I like _ _ _ _ _

Where are you from?

I am from _ _ _ _ _

